

## Lect. VEDAT KIZIL

### Personal Information

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### International Researcher IDs

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### Biography

Lect. Vedat Kızıl graduated from Boğaziçi University English Language Teaching undergraduate program. After his graduation, he worked as an English teacher in Malta and China and had the opportunity to work with many students from different languages and cultures. In addition, he completed his master's degree in English Language and Literature program at Istanbul Aydın University. He currently teaches English at Ankara Yıldırım Beyazıt University and continues his studies in the English Language Teaching PhD program at Middle East Technical University. His academic interests include teacher identity, teacher education and intercultural education.

### Education Information

Postgraduate, Istanbul Aydın University, Institute Of Social Sciences, İngiliz Dili Ve Edebiyatı (YI) (Tezli), Turkey 2016 - 2018

Undergraduate, Bogazici University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2009 - 2013

Associate Degree, Anadolu University, Open Education Faculty, Department Of Public Relations And Promotion, Turkey 2010 - 2012

### Foreign Languages

English, C2 Mastery

### Dissertations

Postgraduate, Self peer assessment in EFL writing classes, İstanbul Aydın Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Ve Edebiyatı (YI) (Tezli), 2018

### Research Areas

Education, Curriculum Development and Teaching Methods, Education in Foreign Languages, English Language and Linguistics, Linguistics

## Academic Titles / Tasks

Lecturer, Ankara Yildirim Beyazit University, Yabancı Diller Yüksekokulu, -, 2018 - Continues

Lecturer, Beykent University, Academy Of Foreign Languages, 2016 - 2018

Instructor, Sanda University, 2015 - 2016

Lecturer, Istanbul Aydin University, Academy Of Foreign Languages, 2014 - 2015

## Articles Published in Other Journals

### I. An Evaluation of Teacher-Student Interaction During Online Lessons

Kızıl V.

Eurasian Journal of English Language and Literature, vol.5, no.1, pp.54-63, 2023 (Peer-Reviewed Journal)

### II. World Englishes in EFL Classrooms: A Systematic Review

Kızıl V.

International Journal of Education, Technology and Science, vol.2, no.3, pp.310-327, 2022 (Peer-Reviewed Journal)

### III. Peer Assessment in EFL Writing Classes

Kızıl V.

THE JOURNAL OF INTERNATIONAL LINGUAL SOCIAL AND EDUCATIONAL SCIENCES, vol.5, no.1, pp.101-111, 2019  
(Peer-Reviewed Journal)

### IV. The Impact of Self-Assessment: A Case Study on a Tertiary Level EFL Writing Class

Kızıl V., Yumru H.

MEVZU – SOSYAL BİLİMLER DERGİSİ, no.1, pp.35-54, 2019 (Peer-Reviewed Journal)

## Metrics

Publication: 5