

## Lect. PhD TARIK UZUN

### Personal Information

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### International Researcher IDs

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### Education Information

Doctorate, Ankara University, Institute Of Social Sciences, Yabancı Dil Öğretimi , Turkey 2013 - 2019

Postgraduate, Ankara University, Institute Of Social Sciences, Yabancı Dil Öğretimi , Turkey 2011 - 2013

Undergraduate, Hacettepe University, Edebiyat Fakültesi, İngiliz Dil Bilimi Bölümü, Turkey 2001 - 2005

### Foreign Languages

English, C1 Advanced

### Certificates, Courses and Trainings

Other, Cambridge Train the Trainer Course, Cambridge English & Anatolia Training Institute, 2020

Foreign Language, Türkçenin Yabancı Dil Olarak Öğretimi Sertifika Programı, Ankara Yıldırım Beyazıt Üniversitesi, 2020

Foreign Language, Öğrenme Danışmanlığı Eğitim Programı, Modül 2, 3 ve 4, Kanda University of International Studies RILAE (Research Institute of Learner Autonomy Education), 2017

Other, European Educational Research Summer School (EERSS): Methods and Methodology in Educational Research, European Educational Research Association (EERA) & Johannes Kepler University, 2016

Foreign Language, Certificate in English Language Teaching (CELT) by Swan Training Institute (Dublin - Ireland), Tobb Ekonomi Ve Teknoloji Üniversitesi, 2011

Foreign Language, TEFL/TESOL English Teacher Refresher Course (Hayat Boyu Öğrenme Programı, Grundtvig Hizmet İçi Eğitim Etkinliği), EUROPASS Centro Studi Europeo , 2011

Vocational Course, The Middle Ages c.1100-1300 in Non-Formal Adult Education (Hayat Boyu Öğrenme Programı, Grundtvig Çalışma Grupları etkinliği), LOF Ringsted Aftenskole, 2010

Foreign Language, Communicative Teaching for the ESL/EFL Classroom, by Kevin Keating (TESOL-Onaylı Çevrimiçi ELT ADVANTAGE Kursu), Thomson ELT & TESOL , 2008

Foreign Language, İngilizce Öğretmenliği Sertifika Programı, Hacettepe Üniversitesi, 2003

## Dissertations

Doctorate, Anadili Türkçe Olan İngilizce Konuşucularının Sesletim ve Anlaşılabilirlik Durumları, Ankara University, Institute Of Social Sciences, Yabancı Dil Öğretimi, 2019

Postgraduate, Yükseköğretimde bağımsız öğrenme merkezini kullanan İngilizce hazırlık sınıfı öğrencilerinin öğrenme eğilimleri ve biçimleri, Ankara University, Institute Of Social Sciences, Yabancı Dil Öğretimi, 2013

## Research Areas

Social Sciences and Humanities, Education in Foreign Languages, Education in English

## Academic Titles / Tasks

Lecturer PhD, Ankara Yildirim Beyazit University, Yabancı Diller Yüksekokulu, -, 2012 - Continues

Lecturer PhD, Ted University, Faculty Of Education, Department Of Foreign Languages Teaching, 2019 - 2022

Lecturer, Tobb University Of Economics And Technology, Rectorate, Department Of Foreign Language, 2011 - 2012

Lecturer, Ankara University, Türkçe Ve Yabancı Dil Araştırma Ve Uygulama Merkezi, 2005 - 2011

## Academic and Administrative Experience

Misafir Araştırmacı (Fulbright), Iowa State University, Applied Linguistics and Technology, Department of English, 2017 - 2018

Deputy Director of the Center, Ankara University, Turkish And Foreign Language Research And Application Center, Trabzon Şubesi, 2008 - 2011

## Courses

Listening and Pronunciation II, Undergraduate, 2020 - 2021

Sözlü İletişim Becerileri II, Undergraduate, 2019 - 2020

Dil ve Toplum, Undergraduate, 2019 - 2020

Listening and Pronunciation I, Undergraduate, 2020 - 2021

Dinleme ve Sesletim I, Undergraduate, 2019 - 2020

Sözlü İletişim Becerileri I, Undergraduate, 2019 - 2020

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Exploring second language comprehensibility: A preliminary study with turkish speakers of english**  
**İkinci dilde anlama çabasının araştırılması: Türk İngilizce konuşucuları ile öncül bir çalışma**  
UZUN T.  
Hacettepe Eğitim Dergisi, vol.36, no.4, pp.928-940, 2021 (Peer-Reviewed Journal)

## Articles Published in Other Journals

- I. **Preservice English Teachers' Attitudes and Beliefs about Learning and Teaching Pronunciation**  
Uzun T.  
Dil Dergisi, vol.173, no.2, pp.22-42, 2022 (Peer-Reviewed Journal)
- II. **The Interlanguage Speech Intelligibility Benefit for Turkish Speakers of English**  
Uzun T.

- Journal of Language Education and Research, vol.8, no.1, pp.70-87, 2022 (Peer-Reviewed Journal)
- III. **The Salient Pronunciation Errors and Intelligibility of Turkish Speakers in English**  
UZUN T.  
Mextesol Journal, vol.46, no.1, 2022 (Peer-Reviewed Journal)
- IV. **Through preservice English teachers' eyes: Impressions on attending an international e- conference**  
Uzun T., Karaaslan H., Acar M., Akın D., Ertunç S., Yaşar C.  
Studies in Self-Access Learning (SISAL) Journal, vol.12, no.3, pp.307-316, 2021 (Peer-Reviewed Journal)
- V. **The digitalization of self-access and advising services in times of a global pandemic**  
Uzun T., Güven Yalçın G.  
Studies in Self Access Learning, vol.12, no.3, pp.248-265, 2021 (Peer-Reviewed Journal)
- VI. **Learning Advisor Transformation: A Collaborative and Reflective Collage**  
Şen M., Karaaslan H., Akgedik Can M., Uzun T., Güven Yalçın G., Arslan G., Sınar Okutucu E., Howard S. L. , Güllü A.  
Relay Journal Research and Practice in Autonomy, vol.1, no.1, pp.113-127, 2018 (Peer-Reviewed Journal)
- VII. **Unintentional chaos in vocabulary and spelling: British and American English preferences of English teachers**  
Ay S., Uzun T.  
Ankara Üniversitesi Sosyal Bilimler Dergisi, vol.8, no.1, pp.45-62, 2017 (Peer-Reviewed Journal)
- VIII. **Going beyond the regular curriculum Towards the development of a learning advisoryprogram LAP**  
Uzun T., Karaaslan H., Şen M.  
Proceedings of the Self in Language Learning (SILL) International Conference, vol.1, pp.1-11, 2016 (Peer-Reviewed Journal)
- IX. **On the Road to Developing a Learning Advisory Program (LAP)**  
Uzun T., Karaaslan H., Şen M.  
STUDIES IN SELF-ACCESS LEARNING JOURNAL, vol.7, pp.84-95, 2016 (Peer-Reviewed Journal)
- X. **Digital Video Technology in Foreign Language Classes A Case Study with Lost**  
Sibel A., Uzun T.  
Dil Dergisi, vol.142, pp.61-70, 2016 (Peer-Reviewed Journal)
- XI. **General tendencies of English language learners in using an independent learning centre within the Turkish higher education context**  
Uzun T.  
Studies in Self-Access Learning (SISAL), vol.5, no.2, pp.98-111, 2014 (Peer-Reviewed Journal)
- XII. **Learning styles of independent learning centre users**  
Uzun T.  
Studies in Self-Access Learning (SISAL) Journal, vol.5, no.3, pp.246-264, 2014 (Peer-Reviewed Journal)
- XIII. **Metaphorical conceptualizations of Arab learners of Turkish**  
Sibel A., Uzun T.  
Procedia - Social and Behavioral Sciences, vol.15, pp.2088-2091, 2011 (Peer-Reviewed Journal)
- XIV. **Hikâye anlatım metodu ile ilköğretim öğrencilerine yabancı dil öğretimi**  
Sibel A., Uzun T.  
E-Journal of NWSA (New World Sciences Academy), vol.5, no.4, pp.1670-1676, 2010 (Peer-Reviewed Journal)

## **Books & Book Chapters**

- I. **İkinci Dilde Sesletim ve Anlaşılabilirlik**  
UZUN T.  
in: Kuramsal ve Uygulamalı Sesbilim, Uzun, İpek Pınar, Editor, Seçkin Yayıncılık, Ankara, pp.405-428, 2020

## **Refereed Congress / Symposium Publications in Proceedings**

- I. **USING GLOTTODRAMA FOR TEACHING FINAL INTONATION IN ENGLISH**  
Uzun T., Çelik Uzun E.  
Proceedings of the 12th Pronunciation in Second Language Learning and Teaching Conference, 18 - 19 June 2021, pp.1-6
- II. **The Interlanguage Speech Intelligibility Benefit for Turkish Listeners in English**  
Uzun T.  
The 3rd International Symposium on Applied Phonetics, Tarragona, Spain, 6 - 08 October 2021
- III. **A Decade of Self-Access Experience: The Story of the Independent Learning Center at AYBU**  
Uzun T.  
Landmarks in SALC Contexts. Thinking Back, Moving Forward (6th Lab Session), Tokyo, Japan, 25 June 2021
- IV. **Using Glottodrama for Teaching Final Intonation in English (Teaching Tips Presentation)**  
Uzun T., Çelik Uzun E.  
12th Annual Conference in Pronunciation in Second Language Learning and Teaching Conference (PSSLT), Saint Catharines, Canada, 18 - 19 June 2021, pp.161
- V. **The Digitalization of Self-Access and Advising Services in Times of Covid-19**  
UZUN T., GÜVEN YALÇIN G.  
Self-Directed Learning and Advising in Language Education Online Conference, Ankara, Turkey, 24 April 2021
- VI. **In the process of self-regulation of advisors: Defining the Advisor-Self**  
GÜVEN YALÇIN G., OMEROVIC E., KOTIK G., ŞEN H., GÜLER GÜLLÜ A. T. , KARAASLAN H., KILIÇ N., UZUN T., ATCAN ALTAN N., HOWARD S. L. , et al.  
Self-Directed Learning and Advising In Language Education, 24 April 2021
- VII. **The Conceptual Evolution of a Learning Advising Program**  
Howard S. L. , Güven Yalçın G., Uzun T., Karaaslan H.  
FLE Joint Conference: Unity in Diversity., Ankara, Turkey, 21 - 22 June 2019, pp.27
- VIII. **Exploring L2 Speech Intelligibility: From Theory into Practice**  
UZUN T.  
FLE Joint Conference: Unity in Diversity, Ankara, Turkey, 21 - 22 June 2019
- IX. **İngilizce Öğretmenliği Bölüm Öğrencilerinin Sesletim Hataları: Uzman Dinleyici Yargılarına Dayalı Bir Çözümleme**  
Uzun T.  
32. Ulusal Dilbilim Kurultayı, İzmir, Turkey, 3 - 04 May 2018
- X. **Preservice English Teachers' Perspectives on Pronunciation**  
Uzun T., Ay S.  
Pronunciation in Second Language Learning Teaching 9th Annual Conference, Utah, United States Of America, 1 - 02 September 2017, pp.120-128
- XI. **Going beyond the regular curriculum: Towards the development of a learning advisory program LAP**  
Uzun T., Karaaslan H., Şen M.  
Proceedings of the Self in Language Learning (SILL) International Conference, Mersin, Turkey, 17 - 19 September 2015, pp.1-11
- XII. **Unintentional Chaos in Vocabulary and Spelling British English and American English Preferences of English Language Teachers**  
Ay S., Uzun T.  
Language in Focus (LIF 2015) Conference, Nevşehir, Turkey, 5 - 07 May 2015
- XIII. **Learning Styles of Independent Learning Centre Users**  
Uzun T.  
Learners Teachers as Companions on the Road to Autonomy, İstanbul, Turkey, 29 - 30 May 2014
- XIV. **Student Generated TV Commercials through Mobile Technology for Foreign Language Learning**  
Sibel A., Uzun T.  
Society for Information Technology & Teacher Education International Conference 2012, Texas, United States Of America, 01 December 2012, pp.1312-1316
- XV. **Metaphorical Conceptualizations of Arab Learners of Turkish**

Uzun T.

IIIrd World Conference on Educational Sciences, İstanbul, Turkey, 3 - 07 February 2011, pp.2088-2091

**XVI. Hikâye Anlatım Metodu ile İlköğretim Öğrencilerine Yabancı Dil Öğretimi**

Sibel A., Uzun T.

IX. Ulusal Sınıf Öğretmenliği Eğitimi Sempozyumu, Elazığ, Turkey, 20 - 22 May 2010, pp.1029-1032

**XVII. Foreign Language Teaching through Story-Telling**

UZUN T.

IXth National Classroom Teaching Symposium, Turkey, 20 - 22 May 2010

**XVIII. Too much stress? A qualitative study on foreign language learning anxiety**

UZUN T.

Further Education in the Balkan Countries, Education and Pedagogy in Balkan Countries, 23 - 26 October 2008, pp.159-166

## Supported Projects

Arslan G., Güven Yalçın G., Güllü A., Karaaslan H., Uzun T., Project Supported by Higher Education Institutions, Bağımsız Öğrenme Danışmanlığı Birimi Eğitim ve Uygulama Faaliyetleri: Bir Durum Çalışması, 2017 - 2018

Uzun T., Karaaslan H., Project Supported by Higher Education Institutions, Bağımsız Öğrenme Merkezi İşbirliği Geliştirme Desteği Projesi, 2014 - 2015

## Activities in Scientific Journals

MEXTESOL Journal, Evaluation Committee Member, 2020 - Continues

Speak Out! (IATEFL PronSIG), Assistant Editor, 2020 - Continues

SISAL (Studies in Self Access Learning) Journal, Evaluation Committee Member, 2020 - Continues

SISAL Journal (Studies in Self-Access Learning) Special Issue, Selected Papers From IATEFL LASIG Conference, Self-Directed Learning and Advising in Language Education, Special Issue Editor, 2020 - 2021

SISAL (Studies in Self-Access Learning) Journal, A Special Issue on Self-access and the Coronavirus Pandemic, Special Issue Editor, 2020 - 2020

## Memberships / Tasks in Scientific Organizations

IATEFL Pronunciation Special Interest Group (PronSIG), Board Member, 2020 - Continues, United Kingdom

IATEFL, Member, 2020 - Continues, United Kingdom

Dilbilim Derneği, Member, 2014 - Continues, Turkey

## Scientific Refereeing

TURKISH STUDIES, National Scientific Refreed Journal, September 2022

Dil Eğitiminde İyi Uygulamalar Konferansı: Eylem Araştırması, Conference Paper (Abstract), May 2022

15. Dilbilim Öğrenci Konferansı, Conference Paper (Abstract), April 2022

12th Annual Pronunciation In Second Language Learning And Teaching Conference (Brock University, Canada), Conference Paper (Full Text), January 2022

The Journal of Language Teaching and Learning , Journal Indexed in ESCI, November 2021

Uluslararası Dil Kültür ve Edebiyat Dergisi (UDEKAD), Other Indexed Journal, April 2021

DİL DERGİSİ, National Scientific Refreed Journal, February 2021

SN Social Sciences, Springer, Other Indexed Journal, January 2021

6th VietTESOL International Convention: Innovation and Globalization, University of Foreign Language Studies - The

University of Da Nang, Vietnam, Conference Paper (Abstract), October 2020

Kuramsal Ve Uygulamalı Sesbilim, Chapter Scientific / Professional Book Published by Renowned Publishing Houses, May 2020

14. Dilbilim Öğrenci Konferansı, Conference Paper (Abstract), April 2020

Metamorphosis: A Journey of Self-Directed Learning and Advising (IATEFL LASIG), Conference Paper (Abstract), March 2020

Genç Dilbilim Yazıları, Scientific / Professional Book Published by Other Publishers, March 2020

5th VietTESOL International ELT Conference: English Language Education: Empowerment, Engagement and Diversity, University of Foreign Languages, Hue University, Vietnam, Conference Paper (Abstract), October 2019

10th Annual Pronunciation in Second Language Learning and Teaching Conference (Iowa State University, IA, USA), Conference Paper (Full Text), July 2019

13. Dilbilim Öğrenci Konferansı, Conference Paper (Abstract), April 2019

## **Metrics**

Publication: 35

Citation (WoS): 1

Citation (Scopus): 2

H-Index (WoS): 1

H-Index (Scopus): 1

## **Scholarships**

Doktora Tezi Araştırma Bursu, Fulbright Program, 2017 - 2018