

Lect. PhD MÜMİN ŞEN

Personal Information

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Education Information

Doctorate, Ankara University, Institute Of Educational Sciences, Özel Eğitim, Turkey 2009 - 2021

Post Graduate, Ankara Üniversitesi, Dil Ve Tarih Coğrafya Fakültesi, Dil Bilimi Bölümü, Turkey 2003 - 2006

Under Graduate, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1966 - 2000

Foreign Languages

English, C1 Advanced

Research Areas

Teacher Training Mentally-Retarded Children, Teacher Training for Children of High-Intelligence, Education in English

Academic Titles / Tasks

Lecturer, Ankara Yıldırım Beyazıt University, Yabancı Diller Yüksekokulu, 2011 - Continues

Instructor, Başkent Üniversitesi, Rektörlük, İngilizce Hazırlık Bölümü, 2000 - 2011

Professional Experience

Director of Vocational School, Ankara Yıldırım Beyazıt University, Yabancı Diller Yüksekokulu, 2015 - Continues

Assistant Director of Vocational School, Ankara Yıldırım Beyazıt University, Yabancı Diller Yüksekokulu, 2011 - 2015

Courses

Mesleki İngilizce, Under Graduate, 2019 - 2020

Individual and Special Needs, Under Graduate, 2020 - 2021

Mesleki İngilizce, Under Graduate, 2019 - 2020

İngilizce, Under Graduate, 2019 - 2020

İngilizce, Under Graduate, 2018 - 2019

Articles Published in Other Journals

1. Bağımsız Öğrenme Danışmanlığı Birimi Eğitim ve Uygulama Faaliyetleri

KARAASLAN H., ŞEN M.

Erzincan Üniversitesi Eğitim Fakültesi Dergisi, pp.90-107, 2019 (Other Refereed National Journals)

II. Learning Advisor Transformation: A Collaborative and Reflective Collage

Şen M., Karaaslan H., Akgedik Can M., Uzun T., Güven Yalçın G., Arslan G., Sinar Okutucu E., Howard S. L. , Güllü A. Relay Journal Research and Practice in Autonomy, vol.1, no.1, pp.113-127, 2018 (Refereed Journals of Other Institutions)

III. Going beyond the regular curriculum Towards the development of a learning advisory program LAP

UZUN T., KARAASLAN H., ŞEN M.

Proceedings of the Self in Language Learning (SILL) International Conference, 2016 (Refereed Journals of Other Institutions)

IV. Professional Ethical Principles for Special Education Teachers

AKÇAMETE A. G. , KAYHAN H. N. , İŞCEN KARASU F., SARDOHAN YILDIRIM A. E. , ŞEN M.

SDU Interenational Journal of Educational Studies, vol.3, no.1, pp.27-44, 2016 (Refereed Journals of Other Institutions)

V. On the Road to Developing a Learning Advisory Program (LAP)

Uzun T., Karaaslan H., Şen M.

STUDIES IN SELF-ACCESS LEARNING JOURNAL, vol.7, pp.84-95, 2016 (Journal Indexed in ESCI)

Books & Book Chapters

I. Ortaöğretim İngilizce 9 sınıf Coursebook Power Up

ŞEN M., ŞEN H., AKÇAY Ö., İnan Y., El E.

Milli Eğitim Bakanlığı, 2015

II. Ortaöğretim İngilizce 9 Sınıf Workbook Power UP

ŞEN M., ŞEN H., AKÇAY Ö., Yunus İ., El E.

Milli Eğitim Bakanlığı, 2015

Refereed Congress / Symposium Publications in Proceedings

I. SFL students' attitudes towards blended learning: Critical considerations

KARAASLAN H., AKGEDİK CAN M., ŞEN M., KILIÇ N., GÜLLÜ A.

13th METU International ELT Convention, Ankara, Turkey, 3 - 04 May 2018

II. Going Beyond The Regular Curriculum Towards the Development of a Learning Advisory Program LAP

Uzun T., Karaaslan H., Şen M.

The Self in Language Learning, Mersin, Turkey, 17 - 19 October 2015

III. Pre-school special education practices in European Union Countries and Turkey

AKÇAMETE A. G. , Kayhan N., ŞEN M.

4th World Conference on Educational Sciences (WCES), Barcelona, Spain, 2 - 05 February 2012, vol.46, pp.1510-1516

Activities in Scientific Journals

Ankara Üniversitesi Eğitim Bilimleri Fakültesi Özel Eğitim Dergisi, Foreign Language Redactor, 2015 - Continues

Citations

Total Citations (WOS):1

h-index (WOS):1