

# Prof. İSMAİL ÇAKIR

## Personal Information

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## Biography

Prof. Dr. İsmail Çakır lisans eğitimini 1991 yılında Gazi Üniversitesi Gazi Eğitim Fakültesi Yabancı Diller Eğitimi Bölümü İngiliz Dili Eğitimi Ana Bilim Dalı'nda tamamlamıştır. Yüksek Lisans derecesini 1996 yılında Gazi Üniversitesi Sosyal Bilimler Enstitüsü İngiliz Dili Eğitimi alanında ve Doktora derecesini 2003 yılında Hacettepe Üniversitesi Sosyal Bilimler Enstitüsü İngiliz Dili Eğitimi alanında almıştır. 2012 yılında Doçentlik unvanını alan Prof. Dr. Çakır, 2018 yılında Profesörlük kadrosuna atanmıştır

Prof. Dr. İsmail Çakır; Kırıkkale Üniversitesi, Erciyes Üniversitesi, Ankara Yıldırım Beyazıt Üniversitesi, Hacettepe Üniversitesi ve Ahmet Yesevi Üniversitesi'nde lisans, yüksek lisans ve doktora düzeyinde dersler vermiş; Ana Bilim Dalı Başkanlığı, Bölüm Başkan Yardımcılığı, Bölüm Başkanlığı, Eğitim Bilimleri Enstitüsü Müdür Yardımcılığı, Mevlana Kurum Koordinatörlüğü gibi idari görevlerde bulunmuştur. TÜBİTAK Kitap Yazım Komisyon Üyeliği ve TÜBİTAK Bilim Toplum Müdürlüğü Danışma ve Değerlendirme Kurul Üyeliği görevlerinde bulunmuş ve halen ÜAK Diploma Denklik Komisyon Üyeliği ve Ankara Sosyal Bilimler Üniversitesi Senato ve Yönetim Kurulu üyelikleri bulunan Prof. Dr. Çakır'ın İngilizcenin yabancı dil olarak öğretimi, dil ve kültür çalışmaları ile ilgili ulusal ve uluslararası hakemli dergilerde yayınlanmış makaleleri, kitap bölümleri ve kitap editörlükleri bulunmaktadır.

## Education Information

Doctorate, Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi Anabilim Dalı, Turkey 1997 - 2003

Postgraduate, Gazi Üniversitesi, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1994 - 1996

Undergraduate, Gazi Üniversitesi, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1986 - 1991

## Foreign Languages

English, C1 Advanced

## Certificates, Courses and Trainings

Foreign Language, Türkçenin Yabancı Dil Olarak Öğretimi, Hitit Üniversitesi , 2021

## Dissertations

Doctorate, DESIGNING SUPPLEMENTARY ACTIVITIES FOR THE SIXTH GRADE LEARNERS THROUGH MULTIPLE

INTELLIGENCES THEORY, Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi Anabilim Dalı, 2003

Postgraduate, COURSEBOOK ANALYSIS IN TERMS OF WRITING SKILL WITH REFERENCE TO "DEVELOPING

STRATEGIES”, Gazi Üniversitesi, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 1996

## Research Areas

Social Sciences and Humanities

## Academic Titles / Tasks

Professor, Ankara Yıldırım Beyazıt University, İnsan ve Toplum Bilimleri Fakültesi, Mütercim-Tercümanlık Bölümü, 2018 - Continues

Professor, Ankara Yıldırım Beyazıt University, İnsan ve Toplum Bilimleri Fakültesi, Mütercim-Tercümanlık Bölümü, 2017 - Continues

Associate Professor, Erciyes University, Sağlık İşlemleri Yöneticiliği, Yabancı Diller Eğitimi , 2012 - 2017

Assistant Professor, Erciyes University, Sağlık İşlemleri Yöneticiliği, Yabancı Diller Eğitimi , 2009 - 2012

Instructor, Kırıkkale Üniversitesi, Yabancı Diller Uygulama Ve Araştırma Merkezi, 1994 - 2009

## Academic and Administrative Experience

Dean, Social Sciences University Of Ankara, 2020 - Continues

Head of Department, Ankara Yıldırım Beyazıt University, İnsan ve Toplum Bilimleri Fakültesi, Mütercim-Tercümanlık (İngilizce) Bölümü, 2019 - 2020

Head of Department, Ankara Yıldırım Beyazıt University, İnsan ve Toplum Bilimleri Fakültesi, Batı Dilleri Ve Edebiyatları Bölümü, 2017 - 2020

Head of Department, Ankara Yıldırım Beyazıt University, İnsan ve Toplum Bilimleri Fakültesi, Batı Dilleri Ve Edebiyatları Bölümü, 2017 - 2020

Ankara Yıldırım Beyazıt Üniversitesi, İnsan ve Toplum Bilimleri Fakültesi, 2019 - 2019

Mevlana Exchange Program Coordinator, Erciyes University, Ceza ve Ceza Muhakemesi Hukuku, Rektörlük, 2013 - 2017

Head of Department, Erciyes University, Sağlık İşlemleri Yöneticiliği, 2013 - 2014

Erciyes Üniversitesi, Eğitim Bilimleri Enstitüsü, 2010 - 2012

Deputy Head of Department, Erciyes University, Sağlık İşlemleri Yöneticiliği, 2009 - 2011

## Courses

Language, Culture and Society, Undergraduate, 2019 - 2020

Kültürel Yetkinlik ve Kültürlerarası İletişim, Postgraduate, 2019 - 2020

Reading and Writing Skill II, Undergraduate, 2019 - 2020

Dil Becerilerinin Öğretimi, Postgraduate, 2019 - 2020

Translation Theories, Undergraduate, 2020 - 2021

Research on Second Language Reading, Doctorate, 2018 - 2019

Dil Öğretim Yöntemleri, Postgraduate, 2019 - 2020

Reading and Writing Skill I, Undergraduate, 2019 - 2020

Critical Reading, Undergraduate, 2017 - 2018

Research in L2 Reading, Doctorate, 2017 - 2018

Teaching Language Skills, Undergraduate, 2016 - 2017

Approaches to English Language Teaching, Undergraduate, 2016 - 2017

Cultural Expressions and Lexical Competence, Undergraduate, 2016 - 2017

Material Development and Evaluation in Foreign Language Teaching, Undergraduate, 2016 - 2017

Testing and Evaluation in Foreign Language Teaching, Undergraduate, 2016 - 2017

## Advising Theses

Çakır İ., The undergraduate English placement examination in Turkey: A critical analysis, Doctorate, B.CANLI(Student), 2019

Çakır İ., Ortaöğretim kurumlarında görev yapan İngilizce öğretmenlerinin dil öğretiminde bilgi iletişim teknolojisi kullanım algılarının incelenmesi, Postgraduate, Ü.SÖĞÜT(Student), 2019

Çakır İ., The relationship between analytic language knowledge and metalinguistic awareness: A comparison between monolingual and sequential bilingual tertiary level students, Postgraduate, B.BAYTAR(Student), 2016

Çakır İ., The effectiveness of using tablet computers in teaching vocabulary to Turkish EFL teenage students, Postgraduate, F.TAVACI(Student), 2015

## Jury Memberships

Appointment Academic Staff, Appointment Academic Staff, Ankara Yıldırım Beyazıt Üniversitesi, August, 2019

Appointment Academic Staff, Appointment Academic Staff, Ankara Yıldırım Beyazıt Üniversitesi, August, 2019

Academic Staff Examination, Academic Staff Examination, Ankara Yıldırım Beyazıt Üniversitesi, July, 2019

Associate Professor Exam, Associate Professor Exam, Ankara Yıldırım Beyazıt Üniversitesi, March, 2019

Associate Professor Exam, Associate Professor Exam, Ankara Yıldırım Beyazıt Üniversitesi, March, 2019

Associate Professor Exam, Associate Professor Exam, Ankara Yıldırım Beyazıt Üniversitesi, March, 2019

Associate Professor Exam, Associate Professor Exam, Ankara Yıldırım Beyazıt Üniversitesi, October, 2018

Associate Professor Exam, Associate Professor Exam, Ankara Yıldırım Beyazıt Üniversitesi, October, 2018

Appointment Academic Staff, Appointment Academic Staff, Ankara Yıldırım Beyazıt Üniversitesi, August, 2018

Appointment Academic Staff, Appointment Academic Staff, Ankara Yıldırım Beyazıt Üniversitesi, June, 2018

Associate Professor Exam, Associate Professor Exam, Ankara Yıldırım Beyazıt Üniversitesi, April, 2018

Associate Professor Exam, Associate Professor Exam, Ankara Yıldırım Beyazıt Üniversitesi, April, 2018

Associate Professor Exam, Associate Professor Exam, Ankara Yıldırım Beyazıt Üniversitesi, April, 2018

## Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- I. **Fostering intuitive competence in L2 for a better performance in EAP writing through fraze.it in a Turkish context**  
Çakır İ., Özer M.  
Education and Information Technologies, vol.25, no.6, pp.5405-5426, 2020 (Journal Indexed in SCI Expanded)
- II. **The Efficacy of Culture Based Syllabus in Teaching the Target Culture**  
ÇAKIR İ.  
Anthropologist, vol.21, pp.219-230, 2015 (Journal Indexed in SSCI)
- III. **Uncovering the motivating factors behind writing in English in an EFL context**  
ÇAKIR İ., TUNABOYLU O.  
Anthropologist, vol.18, no.1, pp.153-163, 2014 (Journal Indexed in SSCI)
- IV. **Promoting correct pronunciation through supported audiomaterials for EFL learners.**  
Çakır İ.  
Energy Education Science And Technology Part B-Social And Educational Studies, vol.4, pp.1801-1812, 2012 (Journal Indexed in SSCI)
- V. **Abilities of Pragmatic Language Usage of the Children with Language Delay After the Completion of Normal Language Development Training**  
ŞAHİN S., YALÇINKAYA F., BAYAR MULK N., BÜLBÜL S. F., ÇAKIR İ.  
Journal Of International Advanced Otolaryngology, vol.5, no.3, pp.327-333, 2009 (Journal Indexed in SCI Expanded)

## Articles Published in Other Journals

- I. **The Effects of Reflective Teaching Techniques on Teachers' Self-Evaluation for Further Lessons: Analysis through Diary Keeping**  
ÇAKIR İ., IŞIK İ.  
Focus on ELT, vol.2, no.1, pp.20-36, 2020 (Refereed Journals of Other Institutions)
- II. **Teacher cognition and teaching grammar at tertiary level**  
CANLI B., ÇAKIR İ.  
Turkish Journal of Teacher Education, vol.8, pp.32-45, 2019 (Refereed Journals of Other Institutions)
- III. **Is listening instruction neglected intentionally or incidentally in foreignlanguage teaching contexts?**  
ÇAKIR İ.  
Journal of Language and Linguistic Studies, vol.14, no.2, pp.154-172, 2018 (Refereed Journals of Other Institutions)
- IV. **The Washback Effects of Secondary Education Placement Examination on Teachers, School Administrators and Parents with Specific Reference to Teaching English as a Foreign Language**  
ÇAKIR İ.  
TURKISH JOURNAL OF TEACHER EDUCATION, vol.6, no.2, pp.61-73, 2017 (Refereed Journals of Other Institutions)
- V. **The Role of the Course of Advanced Reading and Writing in Developing Teacher Trainees Writing Abilities Opinions of Teacher Trainees**  
ÇAKIR İ., BÜYÜKYAVUZ O.  
Journal of Teacher Education and Educators, vol.5, no.1, pp.69-85, 2016 (Refereed Journals of Other Institutions)
- VI. **Instructional Materials Commonly Employed by Foreign Language Teachers at Elementary Schools**  
ÇAKIR İ.  
International Electronic Journal of Elementary Education, vol.8, no.1, pp.537-550, 2015 (Refereed Journals of Other Institutions)
- VII. **Opinions and Attitudes of Prospective Teachers for the Use of Mobile Phones in Foreign Language Learning**  
ÇAKIR İ.  
CONTEMPORARY EDUCATIONAL TECHNOLOGY, vol.6, no.3, pp.239-255, 2015 (Refereed Journals of Other Institutions)
- VIII. **Foreign Language Learners Views On The Importance Of Learning The Target Language Pronunciation**  
ÇAKIR İ., BAYTAR B.  
Journal of Language and Linguistic Studies, vol.10, no.1, pp.99-110, 2014 (Refereed Journals of Other Institutions)
- IX. **Teachers' Attitudes towards Elective English Course**  
Çakır İ., Çelik A.  
Journal on New Trends in Education and Their Implication, vol.4, no.4, pp.208-215, 2013 (Refereed Journals of Other Institutions)
- X. **Mesleki Gelişim Etkinliklerinin İngilizce Öğretmenlerine Olan Katkısı**  
ÇAKIR İ.  
Uşak Üniversitesi Sosyal Bilimler Dergisi, pp.122-130, 2013 (Other Refereed National Journals)
- XI. **Yabancı Dil Öğrenme Ortamlarında Kültürün Rolü**  
ÇAKIR İ.  
Milli Eğitim Dergisi, vol.41, no.190, 2011 (Other Refereed National Journals)
- XII. **Danimarkalı İlköğretim Öğrencileri Neden Güzel İngilizce Konuşuyorlar?**  
ÇAKIR İ.  
Bilim ve Akıl Aydınlığında Eğitim, no.135, pp.87-61, 2011 (National Non-Refereed Journal)
- XIII. **A Problematic Tense To Teach: Present Perfect Tense**  
ÇAKIR İ.  
ELT Weekly, vol.3, pp.8-18, 2011 (Non-Refereed Journal)
- XIV. **Problems In Teaching Tenses To Turkish Learners**

- ÇAKIR İ.  
Theory and Practice in Language Studies, vol.1, no.1, pp.123-127, 2011 (Refereed Journals of Other Institutions)
- XV. **How do learners perceive idioms in EFL classes?**  
ÇAKIR İ.  
Ekev Academic Review, vol.15, no.47, pp.371-381, 2011 (Other Refereed National Journals)
- XVI. **Yazma Becerisinin Kazanılması Yabancı Dil Öğretiminde Neden Zordur**  
ÇAKIR İ.  
Erciyes Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.1, no.28, pp.165-146, 2010 (Other Refereed National Journals)
- XVII. **Criticizing Ourselves As Teachers Through Observation From Reflective To Effective Teaching**  
ÇAKIR İ.  
English for Specific Purposes World, vol.30, no.9, pp.1-12, 2010 (Refereed Journals of Other Institutions)
- XVIII. **The Frequency Of Culture Specific Elements In The Elt Coursebooks At Elementary Schools In Turkey**  
ÇAKIR İ.  
Novitas-ROYAL (Research on Youth and Language), vol.4, no.2, pp.182-189, 2010 (Refereed Journals of Other Institutions)
- XIX. **Bringing External Situations Into The Elt Classrooms Through Dialogues**  
ÇAKIR İ.  
Humanising Language Teaching, vol.11, no.1, pp.8-10, 2009 (Non-Refreed Journal)
- XX. **İlköğretimde Yabancı Dil Öğretiminde Proje Etkinliği Üzerine Kısa Bir Proje**  
ÇAKIR İ.  
Bilim ve Aklın Aydınlığında Eğitim, pp.17-22, 2007 (National Non-Refreed Journal)
- XXI. **An Overall Analysis of Teaching Compulsory Foreign Language at Turkish State Universities**  
ÇAKIR İ.  
Journal of Language and Linguistic Studies, vol.3, no.2, pp.251-265, 2007 (Refereed Journals of Other Institutions)
- XXII. **Osmanlıdan Günümüze Yabancı Dil Öğretimi Süreci**  
ÇAKIR İ.  
Nüsha Journal of Oriental Studies, vol.7, no.24, pp.37-45, 2007 (Refereed Journals of Other Institutions)
- XXIII. **The Use Of Video As An Audio Visual Material In Foreign Language Teaching Classroom**  
ÇAKIR İ.  
Turkish Online Journal Of Educational Technology, vol.5, no.4, pp.67-72, 2006 (Refereed Journals of Other Institutions)
- XXIV. **Developing Cultural Awareness In Foreign Language Teaching**  
ÇAKIR İ.  
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.7, no.3, pp.154-161, 2006 (Refereed Journals of Other Institutions)
- XXV. **Socio pragmatic Problems in Foreign Language Teaching**  
ÇAKIR İ.  
Journal of Language and Linguistic Studies, vol.2, no.2, pp.135-146, 2006 (Refereed Journals of Other Institutions)
- XXVI. **Climbing the Mountain of Language Grammar**  
ÇAKIR İ.  
Sakarya Eğitim Fakültesi Dergisi, no.10, pp.42-48, 2005 (Other Refereed National Journals)
- XXVII. **Designing Activities For Young Learners In Efl Classrooms**  
ÇAKIR İ.  
Gazi Eğitim Fakültesi Dergisi, vol.24, no.3, pp.101-112, 2004 (Refereed Journals of Other Institutions)

## **Books & Book Chapters**

- I. **100 Soruda Nitel Araştırma**  
Bakla A., Çakır İ.

Anı Yayıncılık, Ankara, 2021

- II. **Literature in Language Teaching**  
Çakır I. (Editor)  
Nobel Akademik Yayın, Ankara, 2020
- III. **İlkokulda Yabancı Dil Öğretimi**  
Çakır I. (Editor)  
Nobel Akademik Yayıncılık, Ankara, 2020
- IV. **Extensive Reading and Literature Circles**  
ÇAKIR İ.  
in: Literature in Language Teaching, İsmail ÇAKIR, Hakan DEMİRÖZ, Editor, Nobel Akademik Yayın, Ankara, pp.119-140, 2020
- V. **Çocuklara Yabancı Dil Öğretiminde Ölçme ve Değerlendirme**  
ÇAKIR İ., FİŞNE F. N.  
in: İlkokulda Yabancı Dil Öğretimi, İsmail Çakır, Editor, Nobel Akademik Yayıncılık, Ankara, pp.161-178, 2020
- VI. **Principled Eclecticism and Post-Method Era**  
ÇAKIR İ.  
in: Basics of ELT, Yaman, İ., Ekmekçi, E. Şenel, M., Editor, Blackswan Publishin House, Ankara, pp.231-250, 2019
- VII. **İngilizce Öğretimi**  
ÇAKIR İ.  
in: Özel Öğretim Yöntemleri 2, Abdulkadir UZUNÖZ - Vedat AKTEPE, Editor, Pegem Akademi, Ankara, pp.241-263, 2018
- VIII. **Community Language Learning**  
ÇAKIR İ.  
in: Approaches and Principles in English as a Foreign Language (EFL) Education, Çelik, Servet, Editor, Eğiten Kitap, pp.163-183, 2018
- IX. **The Effectiveness of Peer Editing in Motivating Young Learners to Write in English**  
ÇAKIR İ., KAYADELEN B. K.  
in: Researching ELT: Classroom Methodology and Beyond, Dinçay Köksal, Editor, Peter Lang, Frankfurt am Main, pp.43-54, 2017
- X. **Power Up 9 Teacher's Book**  
Çakır İ. (Editor)  
Ders Kitapları MEB Yayınları, Ankara, 2016
- XI. **Power Up 9 Student's Book**  
Çakır İ. (Editor)  
Ders Kitapları MEB Yayınları, Ankara, 2016
- XII. **Power Up 9 Workbook**  
Çakır İ. (Editor)  
Ders Kitapları MEB Yayınları, Ankara, 2016
- XIII. **ANALYSIS OF THE LEXICO-GRAMMATICAL ERRORS IN STUDENT ESSAYS: A CORPUS STUDY**  
ÇAKIR İ., Kayadelen B. D.  
in: Interdisciplinarity Multidisciplinarity and Transdisciplinarity in Humanities, Banu Akçeşme, Hasan Baktir, Eugene Steele, Editor, Cambridge Scholars Publishing, Newcastle, pp.241-262, 2016
- XIV. **Mobile-Assisted Language Learning (MALL)**  
ÇAKIR İ.  
in: Current Trends in ELT, İsmail YAMAN, Emrah EKMEKÇİ, Müfit ŞENEL, Editor, Nuans Publishing, Ankara, pp.170-190, 2016
- XV. **İngilizce Öğretmen Adaylarının Hedef Dili Kullanım Sorunlarına Genel Bir Bakış**  
ÇAKIR İ.  
in: II. Ulusal Yabancı Dil Çalıştayı Bildirileri, Yrd.Doç.Müfit Şenel, Yrd.Doç.Dr.Deren Başak Akman Yeşilel, Editor, Copy Center, Samsun, pp.103-114, 2014
- XVI. **Oral Communication Skills II**

ÇAKIR İ.

in: İngilizce Öğretmenlik Alan Bilgisi, Leyla Harputlu, Editor, Alan Bilgisi Yayınları, Ankara, pp.255-270, 2013

XVII. **Unit 5**

ÇAKIR İ.

in: Number One, A Course book in English, Arda Arıkan, H.Sezgi Saraç, Zachary Brooks, Editor, Data Yayınları, Ankara, pp.33-41, 2010

## **Refereed Congress / Symposium Publications in Proceedings**

- I. **EFL Teachers' Technocultural Awareness Levels and Self-Reported Competencies**  
ÇAKIR İ., KURNAZ Y.  
Second ILTERG Conference, Ankara, Turkey, 16 - 17 October 2020
- II. **Extensive Reading Habits and Preferences of EFL Postgraduates:A Case Study**  
ÇAKIR İ., BAYHAN S.  
6th International Western Cultural and Literary Studies Symposium, 20 - 21 November 2019, pp.24
- III. **The Washback Effect of the Undergraduate English Placement Examination on Language Teaching: From the Perspectives of the Teachers**  
ÇAKIR İ., CANLI B.  
III. International Conference on Research in Applied Linguistics, 24 - 26 October 2019
- IV. **Undergraduate Placement Examination of English in Turkey: A Critical Analysis**  
ÇAKIR İ., CANLI B.  
The 2nd International Conference on Language, Education, and Culture (ICLEC), 27 - 29 June 2019
- V. **How Valuable are the EFL Coursebooks for Values Education?**  
ÇAKIR İ.  
International Language Teacher Education Group (ILTERG) Conference, Antalya, Turkey, 8 - 10 April 2019, pp.53-54
- VI. **How Valuable are the EFL Coursebooks for Values Education?**  
ÇAKIR İ.  
International Language Teacher Education Research Group (ILTERG), 8 - 10 April 2019, pp.53-54
- VII. **Development of Visual and Auditory Material for Prosody Ability through Feedback in Foreign Language Teaching**  
ÇELEBİ S., ÇAKIR İ.  
2nd International Black Sea Conference on Language and Language Education, 21 - 22 September 2018
- VIII. **İngilizce Öğretmenlerinin Telaffuz Becerilerinin Prozodik Bakımdan Değerlendirilmesi**  
ÇELEBİ S., ÇAKIR İ.  
2nd International Black Sea Conference on Language and Language Education, 21 - 22 September 2018
- IX. **THE CULTURAL CONTRIBUTION OF MEDIA TO LEARNING ENGLISH**  
ÇAKIR İ.  
8th International Congress of Research in Education, Turkey, 9 - 11 May 2018, pp.1076-1080
- X. **YABANCI DİL AĞIRLIKLILIKLI 5. SINIF İNGİLİZCE DERSİ PİLOTUYGULAMASI ÜZERİNE KISA BİR DEĞERLENDİRME**  
ÇAKIR İ.  
VIII. International Congress on Research in Education (ICRE), Turkey, 9 - 11 May 2018, pp.1045-1050
- XI. **FOREIGN LANGUAGE TEACHERS' PERCEPTIONS OF ENGLISH AS A LINGUA FRANCA**  
ÇAKIR İ., durmuş m.  
MUĞLA SITKI KOÇMAN ÜNİVERSİTESİ. ULUSLARARASI GENÇLİK KARAĞTIRMALARI KONGRESİ, Muğla, Turkey, 25 - 29 October 2017, pp.50
- XII. **The Washback of Standardized Tests on Foreign Language Teaching with Specific Reference to TEOG Exam**  
ÇAKIR İ., CANLI B.

1ST INTERNATIONAL BLACK SEA CONFERENCE ON LANGUAGE AND LANGUAGE EDUCATION, Samsun, Turkey, 22 - 23 September 2017

- XIII. **Teaching Culture Through Movies**  
ÇAKIR İ.  
International Conference Language, Literature and Culture in Education 2016, 11 - 14 July 2016, pp.22
- XIV. **In Unity there is Strength In Peer Editing Students Strengthen their Writing Skills**  
ÇAKIR İ., Kayadelen B. D.  
The 9th ELT Research Conference Interdisciplinary Approaches: Beyond the Borders of ELT Methodology, Çanakkale, Turkey, 12 - 14 May 2016, pp.139
- XV. **İngilizce Öğretmenlerinin Ders Kitaplarındaki Dinleme Etkinliklerini Kullanım Düzeyleri**  
ÇAKIR İ.  
UEBK 2016 25. Ulusal Eğitim Bilimleri Kongresi, Turkey, 21 - 24 April 2016, pp.764
- XVI. **The Analysis Of the Lexico-Grammatical Errors in The Essays: A Corpus Study**  
ÇAKIR İ., KAYADELEN B.  
International Conference Inter-Disciplinarity, Multi-Disciplinarity and Trans-Disciplinarity in Humanities, 15 May - 16 July 2014, pp.18
- XVII. **The Effect of Dyned Software Programme in Teaching Vocabulary**  
ÇAKIR İ., TAVACI F.  
1st International ELT Conference, 15 - 16 November 2013
- XVIII. **Efl Teachers Versus Ict Material**  
ÇAKIR İ., SÖGÜT Ü.  
1st International ELT Conference , Türkiye, 15 - 16 November 2013
- XIX. **Integrating Learners and Learners' Culture into Teaching Target Culture: An Action Research on Classroom Teaching**  
ÇAKIR İ.  
5th International Online Language Conference IOLC, 16 - 18 November 2012, vol.3, pp.59-67
- XX. **Prospective Elt Teachers and Learning through Mobile Phones**  
ÇAKIR İ.  
The 3rd Black Sea ELT Conference. Technology: A Bridge to Language Learning, Samsun, Turkey, 15 - 17 November 2012
- XXI. **Reading Is Not Reading Only In Efl Classes**  
ÇAKIR İ.  
TESOL Macedonia-Thrace N.Greece 18th International Convention, 19 - 21 April 2011
- XXII. **Do The Elt Course Materials Offer Culture Specific Expressions Adequately at Elementary Schools in Turkey?**  
ÇAKIR İ.  
The 10th International Language, Literature and Stylistics Symposium, Ankara, Turkey, 3 - 05 November 2010, vol.1, pp.393-396
- XXIII. **How Literal Are Nonliteral Expressions For Nonnative Speakers?”,**  
ÇAKIR İ.  
The second International Congress of Educational Research, Antalya, Turkey, 29 April - 02 May 2010
- XXIV. **Enhancing Correct Pronunciation Through Extensive Listening**  
ÇAKIR İ.  
International Conference on Sharing Issues in ELT, Eskişehir, Turkey, 16 - 17 April 2010
- XXV. **Fostering Pragmatic Competence through Idioms in Second Language Learning Environment**  
ÇAKIR İ.  
2nd International Congress of European Turks in the Context of Education and Integration, Antwerp, Belgium, 14 May - 16 April 2009, pp.806-812
- XXVI. **Yabancı Dil Öğretiminde Yazma Becerisinin Öğretilmesi Üzerine Öğrenci Görüşleri Ve Bazı Öneriler**  
ÇAKIR İ.  
IV. Sosyal Bilimler Eğitimi Kongresi, İstanbul, Turkey, 7 - 09 October 2009, vol.2, pp.328-333



## XXVII. Is It Really Easier Said Than Done in Foreign Language Teaching?

ÇAKIR İ.

The 13th International INGED ELT Conference, 23 - 25 October 2009

### Other Publications

- I. **Danimarkalı İlköğretim Öğrencileri Neden Güzel İngilizce Konusuyorlar?**  
Çakır İ.  
Other, pp.61-87, 2011
- II. **A Problematic Tense To Teach:Present Perfect Tense.**  
Çakır İ.  
Other, pp.8-18, 2011
- III. **Bringing External Situations Into The Elt Classrooms Through Dialogues.**  
Çakır İ.  
Other, pp.8-10, 2009
- IV. **İlköğretimde Yabancı Dil Öğretiminde Proje Etkinliği Üzerine Kısa Bir Proje.**  
Çakır İ.  
Lecture Note, pp.17-22, 2007

### Supported Projects

Çakır İ., Çelebi S., Project Supported by Higher Education Institutions, Yabancı Dil Öğretiminde Geri Bildirim Yoluyla Prozedik Beceri Kazandırılmasına Yönelik Görsel ve İşitsel Materyal Geliştirilmesi, 2018 - 2019

### Activities in Scientific Journals

Turkish Journal of Teacher Education , Committee Member, 2019 - Continues

Uluslararası Dil Edebiyat ve Kültür Araştırmaları Dergisi, Publication Committee Member, 2019 - Continues

TESOL INTERNATIONAL JOURNAL, Committee Member, 2010 - Continues

### Memberships / Tasks in Scientific Organizations

Bilim ve Toplum Daire Başkanlığı, Member of Advisory Board, 2017 - 2019

İngilizce Materyal Gelistirme Komisyon Üyesi, TÜBİTAK- ULAKBİM, Member, 2014 - 2015

### Scientific Refereeing

Tesol international Journal , Other Indexed Journal, January 2020

Tesol International Journal , Other Indexed Journal, January 2020