

Lect. PhD HATİCE KARAASLAN

Personal Information

Other Email: hatice.bayindir@gmail.com

Email: hkaraaslan@aybu.edu.tr

Web: <https://avesis.aybu.edu.tr/hkaraaslan>

International Researcher IDs

ScholarID: OFwXltgAAAAJ

ORCID: 0000-0001-7632-3795

Publons / Web Of Science ResearcherID: W-2202-2017

ScopusID: 57211961423

Yoksis Researcher ID: 140191

Education Information

Doctorate, Middle East Technical University, Graduate School Of Informatics, Cognitive Science, Turkey 2007 - 2012

Postgraduate, Middle East Technical University, Graduate School Of Social Sciences, Turkey 2000 - 2003

Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 1995 - 2000

Certificates, Courses and Trainings

IT, Using Educational Technology, Iowa State University, 2023

Vocational Training, Bağımsız Öğrenme Danışmanlığı Eğitimi - Kurs 4, Kanda University of International Studies, 2018

Vocational Training, Bağımsız Öğrenme Danışmanlığı Eğitimi - Kurs 3, Kanda University of International Studies, 2018

Vocational Training, Bağımsız Öğrenme Danışmanlığı Eğitimi - Kurs 2, Kanda University of International Studies, 2017

Vocational Training, Bağımsız Öğrenme Danışmanlığı Eğitimi - Kurs 1, Kanda University of International Studies, 2017

Dissertations

Doctorate, A study of argumentation in Turkish within a Bayesian reasoning framework: Arguments from ignorance, Orta Doğu Teknik Üniversitesi, Mimarlık Fakültesi, Bilişsel Bilimler Anabilim Dalı (Disiplinlerarası), 2012

Postgraduate, An investigation of students' attitudes towards brain-based applications in English Composition Skills II Course: A Case Study, Orta Doğu Teknik Üniversitesi, Enformatik, İngiliz Dili Öğretimi (YI) (Tezli), 2003

Research Areas

Social Psychology, Developmental Psychology, Cognitive Science, Educational Sciences, Education in Foreign Languages, Teacher Training, Linguistics

Academic Titles / Tasks

Lecturer PhD, Ankara Yıldırım Beyazıt University, Yabancı Diller Yüksekokulu, Yabancı Diller Yüksekokulu, 2013 -

Continues

Instructor, Cankaya University, English Prep School, 2004 - 2013

Research Assistant, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, 2000 - 2003

Academic and Administrative Experience

Member of Department Quality Commission, Ankara Yildirim Beyazit University, Yabancı Diller Yüksekokulu, 2024 - Continues

Program Coordinator, Ankara Yildirim Beyazit University, Yabancı Diller Yüksekokulu, 2023 - Continues

Courses

ADVANCED READING AND WRITING II, Undergraduate, 2016 - 2017

ENGLISH LANGUAGE TESTING AND EVALUATION, Undergraduate, 2016 - 2017

Advising Theses

Turunen T., Rajala R., Karaaslan H., Instructors' views, experiences and expectations of continuing professional development activities in Turkish schools of foreign language contexts, adopting European Commission frameworks EPG,TD-FRAM, Doctorate, A.ERYILMAZ(Student), 2021

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Students' attitudes towards blended language courses: A case study**
KARAASLAN H., KILIÇ N.
Language And Linguistics, vol.15, no.1, pp.174-199, 2019 (SSCI)

Articles Published in Other Journals

- I. **Leader-Ship as an Empathy-Based Sharing-Caring-Ship of Partnered Ethical-Ecological Teaching and Mentor Shipping**
Üstündağ Algın P., Karaaslan H., Murphey T.
Relay Journal, vol.5, no.2, pp.87-98, 2022 (Peer-Reviewed Journal)
- II. **Through Preservice English Teachers' Eyes: Impressions on Attending an International E-Conference**
UZUN T., KARAASLAN H., Acar M., Akin D., Ertunc S., Yasar C.
SiSal Journal, vol.12, no.3, pp.307-316, 2021 (Scopus)
- III. **Exploiting motivational processes to promote advisee engagement and ownership in written advising.**
Karaaslan H., Güven Yalçın G.
Relay Journal, vol.3, no.2, pp.173-184, 2020 (Peer-Reviewed Journal)
- IV. **Transformative Self-discovery: Reflections on the Affect of Becoming an Advisor**
HOWARD S. L., GÜVEN YALÇIN G., KARAASLAN H., ATCAN ALTAN N., ESEN M.
Relay Journal Research and Practice in Autonomy, vol.2, no.2, pp.323-332, 2019 (Peer-Reviewed Journal)
- V. **Journey to the Advisor Within: Exploring Challenge, Transformation and Evolution in Advisor Stories**
GÜVEN YALÇIN G., KARAASLAN H.

Relay Journal, pp.319-322, 2019 (Peer-Reviewed Journal)

- VI. **Transformative self-discovery: Reflections on the transformative journey of becoming an advisor.**
Howard S. L., Güven Yalçın G., Karaaslan H., Atcan Altan N., Esen M.
Relay Journal, vol.2, no.2, pp.323-332, 2019 (Peer-Reviewed Journal)
- VII. **The Visual Message Board: A closer look at the advisors' identity construction process**
KARAASLAN H., HOWARD S. L., GÜVEN YALÇIN G., ŞEN M., AKGEDİK CAN M., SINAR OKUTUCU E., ARSLAN G., GÜLLÜ A., GÜLER GÜLLÜ A. T., ŞEN H., et al.
Relay Journal Research and Practice in Autonomy, vol.2, no.2, pp.333-358, 2019 (Peer-Reviewed Journal)
- VIII. **Mentoring to Promote Professional Well-being**
KARAASLAN H.
Kanda University of International Studies, vol.2, no.2, pp.306-318, 2019 (Non Peer-Reviewed Journal)
- IX. **Bağımsız Öğrenme Danışmanlığı Birimi Eğitim ve Uygulama Faaliyetleri**
KARAASLAN H., ŞEN M.
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, pp.90-107, 2019 (Peer-Reviewed Journal)
- X. **STUDENTS' REFLECTIONS ON VOCABULARY LEARNING THROUGH SYNCHRONOUS AND ASYNCHRONOUS GAMES AND ACTIVITIES**
Karaaslan H., Kilic N., Guven-Yalcin G., Gullu A.
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.19, no.3, pp.53-70, 2018 (ESCI)
- XI. **"Metamorphosis": In the Advising Sense**
KARAASLAN H.
Relay Journal Research and Practice in Autonomy, vol.1, no.1, pp.89-97, 2018 (Peer-Reviewed Journal)
- XII. **students' reflections on vocabulary learning through synchronous and asynchronous games and activities**
KARAASLAN H., KILIÇ N., GÜVEN YALÇIN G., GÜLLÜ A.
Turkish Online Journal of Distance Education, vol.19, no.3, pp.53-70, 2018 (Scopus)
- XIII. **Learning Advisor Transformation: A Collaborative and Reflective Collage**
Şen M., Karaaslan H., Akgedik M., Uzun T., Güven Yalçın G., Sinar Okutucu E., Arslan G., Güllü A.
Relay Journal, vol.1, no.1, pp.113-127, 2018 (Peer-Reviewed Journal)
- XIV. **Cross-Cultural Differences in Informal Argumentation: Norms, Inductive Biases and Evidentiality**
Karaaslan H., Hohenberger A., Demir H., Hall S., Oaksford M.
JOURNAL OF COGNITION AND CULTURE, vol.18, pp.358-389, 2018 (ESCI)
- XV. **A CONTRASTIVE ANALYSIS OF ENGLISH ANGER-FURY AND TURKISH KIZGINLIK-ÖFKE**
KARAASLAN H.
Karadeniz Uluslararası Bilimsel Dergi, vol.36, no.36, pp.128-145, 2017 (Peer-Reviewed Journal)
- XVI. **ELT teacher education flipped classroom: An analysis of task challenge and student teachers' views and expectations**
KARAASLAN H., ÇELEBİ H.
Journal of Language and Linguistic Studies, vol.13, no.2, pp.643-666, 2017 (Peer-Reviewed Journal)
- XVII. **Going beyond the regular curriculum Towards the development of a learning advisory program LAP**
Uzun T., Karaaslan H., Şen M.
Proceedings of the Self in Language Learning (SILL) International Conference, vol.1, pp.1-11, 2016 (Peer-Reviewed Journal)
- XVIII. **On the Road to Developing a Learning Advisory Program (LAP)**
Uzun T., Karaaslan H., Şen M.
STUDIES IN SELF-ACCESS LEARNING JOURNAL, vol.7, pp.84-95, 2016 (ESCI)
- XIX. **Corpus use in enhancing lexico grammatical awareness through flipped applications**
ÇELEBİ H., KARAASLAN H., DEMİR VEGTER S.
Journal of Language and Linguistic Studies, vol.12, no.2, pp.152-165, 2016 (Peer-Reviewed Journal)
- XX. **How convinced should we be by negative evidence?**
KARAASLAN H., HAHN U., OAKSFORD M.
Proceedings of the Annual Meeting of the Cognitive Science Society, no.27, 2005 (Peer-Reviewed Journal)

Books & Book Chapters

I. Kadına şiddet: Sözcüksel ve söylemsel telkin

KARAASLAN H., ÇELEBİ H.

in: TÜRKÇEDE YAPI ve İŞLEV: ŞÜKRİYE RUHİ ARMAĞAN KİTABI, Yeşim Aksan, Mustafa Aksan, Editor, BilgeSu, Ankara, pp.49-90, 2018

Refereed Congress / Symposium Publications in Proceedings

I. Social and Emotional Learning Tools "Museum of Values SEL Project"

Wenzel E., Karaaslan H., Aybay Ü. E.

11th LAb Session on Technology In and For Learner Autonomy by Research Institute for Learner Autonomy Education (RILAE), Kanda University of International Studies, Chiba, Japan, Chiba, Japan, 17 November 2023

II. Vision Board Party: Humanizing Digital Learning

KARAASLAN H., GÖKGÖZ Y.

10th LAb Session on Technology In and For Learner Autonomy by Research Institute for Learner Autonomy Education (RILAE), Kanda University of International Studies, Chiba, Japan, Japan, 14 July 2023

III. The Adaptation of A Linguistic Risk-Taking Passport Initiative for the Turkish Students Learning Russian: A Summary

YILMAZ V. B., KARAASLAN H., UZUN T., AKGEDİK M.

INTERNATIONAL SYMPOSIUM ON NEW TRENDS IN LANGUAGE STUDIES, Ankara, Turkey, 28 April 2023

IV. Promoting Communities of Practice: A Modest Proposal

KARAASLAN H., WENZEL E.

INTERNATIONAL SYMPOSIUM ON NEW TRENDS IN LANGUAGE STUDIES, Ankara, Turkey, 28 April 2023

V. AI and Academic Writing: What's Next?

Karaaslan H., Warner B., Bonner E.

AI & Academic Writing: What's Next?, Ankara, Turkey, 15 March 2023

VI. Ters-Yüz Sınıf Sistemi ve Sosyal-Duygusal Öğrenme İlkeleri ile Zenginleştirilmiş Eğitim Ortamlarına Dair Bir Vaka İncelemesi

Karaaslan H., Üstündağ Algin P., Şen M., Akgedik M., Bülbüloğlu D.

5th International Open & Distance Learning Conference, IODL, Eskişehir, Turkey, 28 September - 30 October 2022, pp.1-47

VII. Ters-yüz sınıf sistemi ve sosyal-duygusal öğrenme ilkeleri ile zenginleştirilmiş eğitim ortamlarına dair bir vaka incelemesi

KARAASLAN H., ÜSTÜNDAĞ ALGIN P., AKGEDİK M., ŞEN M., BÜLBÜLOĞLU D.

5TH INTERNATIONAL OPEN AND DISTANCE LEARNING CONFERENCE: DISRUPTIVE CHANGE, Eskişehir, Turkey, 28 September 2022

VIII. Engagement Trajectory: Data Mapping onto Phase Descriptors.

Karaaslan H., Üstündağ Algin P.

8th Lab Session on Autonomy and Learner Engagement. Research Institute for Learner Autonomy Education, Kanda University of International Studies, Chiba, Japan, 15 July 2022, pp.1-15

IX. Care through Flipped Social Emotional Learning Applications

Karaaslan H., Üstündağ Algin P., Akgedik M., Şen M., Bülbüloğlu D.

FLE Joint Conference, Ankara, Turkey, 24 June 2022, pp.1-35

X. Saying No is Part of Self-Care: Your World Won't Fall Apart.

Howard S. L., Atcan-Altan N., Üstündağ Algin P., Karaaslan H., Akgedik M.

FLE Joint Conference Unity in Diversity, Ankara, Turkey, 24 June 2022, pp.1-35

XI. Öğrenci Mentörleri Eşliğinde Etkili Grup Çalışmalarına Bir Bakış

Babadağ T., Doğan E., Taşar K., Durak H., Gözütok İ., Uymaz Z., Durak A., Üstündağ Algin P., Karaaslan H.

FLE Joint Conference Unity in Diversity, Ankara, Turkey, 24 June 2022, pp.1-35

- XII. **Öğrenci mentörleri eşliğinde etkili grup çalışmalarına bir bakış**
ÜSTÜNDAĞ ALGIN P., KARAASLAN H., AKGEDİK M.
FLE Joint Conference, Ankara, Turkey, 24 June 2022
- XIII. **Shifting your perspective isn't an easy process, but this tool can help!**
YARWOOD A., KARAASLAN H.
FLE Joint Conference, Ankara, Turkey, 24 June 2022
- XIV. **Universal Caring and Sharing Advising (UCASA): Leader-Ship as Partner- Shipping.**
Murphey T., Üstündağ Algin P., Karaaslan H.
FLE Joint Conference Unity in Diversity, Ankara, Turkey, 24 June 2022, pp.1-35
- XV. **Flourishing as a Self-Determined Learner Within The Play of Learning**
GÜVEN YALÇIN G., KARAASLAN H., HOWARD S. L.
FLE Joint Conference Unity in Diversity, Ankara, Turkey, 02 July 2021
- XVI. **Reflective and Transformative Practice Poster: Developing a Conceptual Framework**
Karaaslan H., Güven Yalçın G., Şen D., Kılıç N., Howard S. L.
Self-Directed Learning and Advising in Language Education Conference. , Ankara, Turkey, 24 April 2021, pp.27
- XVII. **In the process of self-regulation of advisors: Defining the Advisor-Self**
GÜVEN YALÇIN G., OMEROVIC E., KOTIK G., ŞEN H., GÜLER GÜLLÜ A. T., KARAASLAN H., KILIÇ N., UZUN T., ATCAN ALTAN N., HOWARD S. L., et al.
Self-Directed Learning and Advising In Language Education, 24 April 2021
- XVIII. **Learning Advisors' and Students' Reflections on Their Learning Advisory Program Experiences**
KARAASLAN H., ŞEN M.
Joint online conference "Self-Directed Learning and Advising in Language Education", organized by Ankara Yıldırım Beyazıt University School of Foreign Languages, Ankara, Turkey and IATEFL Learner Autonomy Special Interest Group, Ankara, Turkey, 24 April 2021
- XIX. **BUILDING A MODEL TO FLOURISH SELF-DETERMINED LEARNERS BEYOND THE CLASSROOM**
GÜVEN YALÇIN G., KARAASLAN H., HOWARD S. L.
Self-Directed Learning and Advising in Language Education, Ankara, Turkey, 24 April 2021
- XX. **Using Reflective Dialogue Strategies and Tools in Conflict Mediation.**
Güven Yalçın G., Karaaslan H., Akgedik M., Kılıç N., Üstündağ Algin P.
Self-Directed Learning and Advising in Language Education Conference., Ankara, Turkey, 24 April 2021, pp.10-11
- XXI. **SYNCHRONOUS and ASYNCHRONOUS ADVISING APPLICATIONS**
Karaaslan H., Güven Yalçın G., Akgedik Can M., Üstündağ-Algin P., Kiliç N.
Self-Directed Learning and Advising in Language Education Online Conference, Ankara, Turkey, 24 April 2021
- XXII. **Reflective and Transformative Practice Poster**
KARAASLAN H., GÜVEN YALÇIN G., ŞEN D., KILIÇ N., HOWARD S. L.
Self-Directed Learning and Advising in Language Education Online Conference, 24 April 2021
- XXIII. **Reflective and Transformative Practice: Developing a conceptual framework**
KARAASLAN H., GÜVEN YALÇIN G., ŞEN D., KILIÇ N., HOWARD S. L.
Joint online conference "Self-Directed Learning and Advising in Language Education", organized by Ankara Yıldırım Beyazıt University School of Foreign Languages, Ankara, Turkey and IATEFL Learner Autonomy Special Interest Group, Ankara, Turkey, 24 April 2021
- XXIV. **Synchronous and Asynchronous Advising Applications.**
Karaaslan H., Güven Yalçın G., Akgedik M., Üstündağ Algin P., Kılıç N.
Self-Directed Learning and Advising in Language Education Conference. , Ankara, Turkey, 24 April 2021, pp.19-20
- XXV. **Facilitating IRD Using Online Environments and Motivational Resources: Synchronous and Asynchronous Options.**
Karaaslan H., Güven Yalçın G.
Harnessing the Potentials of Technology to Support Self-Directed Language Learning in Online Learning Settings, organized by KTH Royal Institute of Technology, Stockholm, Sweden and the Research Institute for Learner Autonomy Education (RILAE) at Kanda University of International Studies, Chiba, Japan., Chiba, Japan, 15 - 16 October 2020, pp.6-7

- XXVI. **Language Learning Advising Mindsets Learning Plans = Autonomy?**
GÜVEN YALÇIN G., AKGEDİK CAN M., KARAASLAN H., ARSLAN G., KILIÇ N.
2nd TESOL Turkey International ELT Conference, 28 - 30 November 2019
- XXVII. **Language Learning Advising Mindsets Learning Plans = Autonomy?**
GÜVEN YALÇIN G., AKGEDİK CAN M., KARAASLAN H., ARSLAN G., KILIÇ N., ÜSTÜNDAĞ ALGIN P., SINAR OKUTUCU E.
FLE Joint Conference: Unity in Diversity, Turkey, 21 - 22 June 2019
- XXVIII. **The Conceptual Evolution of a Learning Advising Program**
Howard S. L., Güven Yalçın G., Uzun T., Karaaslan H.
FLE Joint Conference: Unity in Diversity, Ankara, Turkey, 21 - 22 June 2019, pp.27
- XXIX. **SFL students' attitudes towards blended learning: Critical considerations**
KARAASLAN H., AKGEDİK CAN M., ŞEN M., KILIÇ N., GÜLLÜ A.
13th METU International ELT Convention, Ankara, Turkey, 3 - 04 May 2018
- XXX. **Bilişsel bilimler ve Dilbilimi**
KARAASLAN H.
AYBÜ Psikoloji Kongresi - Deneyim Oluşturma ve Aktarımı - IV "Köprüler Kurmak", Ankara, Turkey, 25 - 27 April 2018
- XXXI. **Advising Strategies: Reframing Attributions to Embrace Growth Needs**
KARAASLAN H.
27. Uluslararası Eğitim Bilimleri Kongresi, Antalya, Turkey, 18 - 22 April 2018
- XXXII. **Invitational Leadership Practices at Schools of Foreign Languages: A case study**
DURNA Z., KARAASLAN H., SEFEROĞLU G.
CUELT 2018, 5 - 07 April 2018
- XXXIII. **Vocabulary Development Using Asynchronous Games and Activities.**
Karaaslan H., Kılıç N., Güven Yalçın G., Güllü A.
CUELT 2017 - Cukurova International ELT Teachers Conference (3rd), Adana, Turkey, 20 - 21 April 2017, pp.62
- XXXIV. **Vocabulary development using a/synchronous games and activities**
KARAASLAN H., GÜVEN YALÇIN G., KILIÇ N., GÜLLÜ A.
Cukurova International ELT Teachers Conference (3rd), 20 - 21 April 2017
- XXXV. **Monitoring flipped classrooms with a consideration of individual differences**
ÇELEBİ H., KARAASLAN H.
Eğitimde Değişim Konferansı, İstanbul, Turkey, 10 - 11 December 2016
- XXXVI. **Going beyond the regular curriculum: Towards the development of a learning advisory program LAP**
Uzun T., Karaaslan H., Şen M.
Proceedings of the Self in Language Learning (SILL) International Conference, Mersin, Turkey, 17 - 19 September 2015, pp.1-11
- XXXVII. **Corpus use in enhancing lexico grammatical awareness through flipped applications**
ÇELEBİ H., KARAASLAN H., DEMİR VEGTER S.
International ELT Conference: Cultivation of Quality Culture in ELT in Higher Education, İzmir, Turkey, 26 - 27 May 2016
- XXXVIII. **Bayes uslamlama teorisi çerçevesinde kurgulanan Türkçe tartışmalarda tanıtlama belirticilerinin rolü Bilmezlik kanıtı kusuru**
KARAASLAN H., HOHENBERGER GEB. LIPPOK A. E., DEMİR M. H.
YBÜ PSİKOLOJİ KONGRESİ:DENEYİM OLUŞTURMA VE AKTARIMI III, Ankara, Turkey, 25 - 27 April 2016
- XXXIX. **Going Beyond The Regular Curriculum Towards the Development of a Learning Advisory Program LAP**
Uzun T., Karaaslan H., Şen M.
The Self in Language Learning, Mersin, Turkey, 17 - 19 October 2015
- XL. **Exploring classroom conversation The IRE sequence and its impact**
ÇELEBİ H., KARAASLAN H.
13th International Conference on Teachers Exploring Practice for Professional Learning, 30 September 2014,

pp.45-59

- XLI. The Relationship between Language Learning Strategies and Language Proficiency**
KARAASLAN H., DEMİR VEGTER S.
1st International ELT Conference: Squaring the Circle, Turkey, 24 March 2011, pp.50
- XLII. A brain based language teaching model Is non brain based learning possible**
KARAASLAN H.
Sharing Issues in ELT, Eskişehir, Turkey, 16 - 17 April 2010
- XLIII. How convinced should we be by negative evidence**
KARAASLAN H., HAHN U., OAKSFORD M.
Proceedings of the 27th Annual Conference of the Cognitive Science Society, Stresa, Italy, 31 January 2005, pp.887-892

Other Publications

- I. IATEFL LASIG The Newsletter of the Learner Autonomy Special Interest Group Review: Teacher Autonomy Webinar**
Üstündağ Alın P., Karaaslan H.
Other, pp.28-32, 2023
- II. Universal Sharing and Caring - Advising (UCASA) Project.**
Murphey T., Üstündağ Alın P., Karaaslan H.
Other, pp.1-7, 2022
- III. Reflection: Self-Directed Learning and Advising in Language Education Conference**
Uzun T., Omerovic E., Üstündağ Alın P., Elmaderesi B., Karaaslan H., Ersen- Yanık A., Çelik E., Baba H.
Other, pp.28-32, 2021

Student Project

Social Project, Museum of Values, Ankara Yildirim Beyazit University, Yabancı Diller Yüksekokulu, Turkey, 2023 - Continues

Social Project, MUN - Model United Nations, Ankara Yildirim Beyazit University, Yabancı Diller Yüksekokulu, Turkey, 2023 - Continues

Metrics

Publication: 72

Citation (WoS): 6

Citation (Scopus): 63

H-Index (WoS): 1

H-Index (Scopus): 4

Non Academic Experience

Türk Hava Yolları Ankara Satış Md.