

Lect. GAMZE GÜVEN YALÇIN

Personal Information

Email: ggyalcin@ybu.edu.tr

Web: <https://avesis.aybu.edu.tr/ggyalcin>

Biography

Gamze Guven-Yalcin serves as the Co-Coordinator of the Learning Advising Program (LAP), an Advisor Educator and an EFL instructor at Ankara Yıldırım Beyazıt University School of Foreign Languages, Turkey. She holds a BA from İstanbul University, Live Online Trainer Certificate (LANCELOT), Ship for World Youth Program (SWY 12) Certificate from Japanese Government & United Nations University and Learning Advising and Advisor Educator Certificates from Kanda University of International Studies. Her interests include Advising in Language Learning, self-determination, well-being, advisor education, developing advising tools, gamification in language learning. ggyalcin@ybu.edu.tr

Education Information

Postgraduate, Ted University, Graduate Programs Institute, Turkey 2021 - Continues

Undergraduate, İstanbul Üniversitesi, Edebiyat Fakültesi, Batı Dilleri Ve Edebiyatları Bölümü, Turkey 1997 - 2001

Certificates, Courses and Trainings

Vocational Training, Learning Advisor Education Program, LAE. Advisor Educator, Research Institute for Learner Autonomy Education, RILAE. Kanda University of International Studies, KUIS., 2020

Vocational Training, Learning Advisor Education Program, LAE - Course 5 - Teacher Leadership , Research Institute for Learner Autonomy Education, RILAE. Kanda University of International Studies, KUIS., 2020

Vocational Training, Learning Advisor Education Program, LAE. Course 4 - Transformation, Research Institute for Learner Autonomy Education, RILAE. Kanda University of International Studies, KUIS., 2018

Vocational Training, Learning Advisor Education Program, LAE. Course 3 - Becoming Aware, Research Institute for Learner Autonomy Education, RILAE. Kanda University of International Studies, KUIS., 2018

Vocational Training, Learning Advisor Education Program, LAE, Course 2 - Going Deeper, Research Institute for Learner Autonomy Education, RILAE. Kanda University of International Studies, KUIS., 2018

Vocational Training, • Learning Advisor Education Program, LAE, Course 1 - Getting Started, Research Institute for Learner Autonomy Education, RILAE. Kanda University of International Studies, KUIS, 2017

Vocational Training, LANCELOT, Language Learning with Certified Live Online Teachers , The European Language Network, ICC, 2007

Other, Ship for World Youth in 1999, SWY12, Government of Japan & the United Nations University., 1999

Academic Titles / Tasks

Lecturer, Ankara Yıldırım Beyazıt Üniversitesi, Yabancı Diller Yüksekokulu, Yabancı Diller Bölümü, 2012 - Continues

Academic and Administrative Experience

Learning Advisory Program Co-Coordinator, Ankara Yildirim Beyazit University, Rektörlük Merkezi, Yabancı Diller, 2018
- Continues

Articles Published in Other Journals

- I. **Exploiting motivational processes to promote advisee engagement and ownership in written advising.**
Karaaslan H., Güven Yalçın G.
Relay Journal, vol.3, no.2, pp.173-184, 2020 (Journal Indexed in ESCI)
- II. **Transformative self-discovery: Reflections on the transformative journey of becoming an advisor.**
Howard S. L. , Güven Yalçın G., Karaaslan H., Atcan Altan N., Esen M.
Relay Journal, vol.2, no.2, pp.323-332, 2019 (Journal Indexed in ESCI)
- III. **The Visual Message Board: A Closer Look at the Learning Advisors' Identity Construction Process**
Karaaslan H., Güven Yalçın G., Howard S. L.
Relay Journal, vol.2, no.2, pp.333-358, 2019 (Journal Indexed in ESCI)
- IV. **Journey to the Advisor Within: Exploring Challenge, Transformation and Evolution in Advisor Stories**
GÜVEN YALÇIN G., KARAASLAN H.
Relay Journal, pp.319-322, 2019 (Refereed Journals of Other Institutions)
- V. **Students' Reflections on Vocabulary Learning through Synchronous and Asynchronous Games and Activities**
Karaaslan H., Kılıç N., Güven Yalçın G., Güllü A.
Turkish Online Journal of Distance Education, vol.19, no.3, pp.53-70, 2018 (Journal Indexed in ESCI)
- VI. **In-between the process and the outcome in advising in languagelearning: Reflecting on my very first advising session**
GÜVEN YALÇIN G.
RELAY JOURNAL, vol.1, no.1, pp.65-77, 2018 (Refereed Journals of Other Institutions)
- VII. **Reflecting on Successful Elements of a MentoringSession**
GÜVEN YALÇIN G.
Relay Journal Research And Practice şn Autonomy, vol.1, no.2, pp.296-309, 2018 (Refereed Journals of Other Institutions)

Refereed Congress / Symposium Publications in Proceedings

- I. **Flourishing as a Self-Determined Learner within the Play of Learning**
Güven Yalçın G., Karaaslan H., Howard S. L.
FLE Joint Conference 2021, Ankara, Turkey, 02 July 2021, pp.27-28
- II. **Building a Model to Flourish Self-Determined Learners Beyond the Classroom.**
Güven Yalçın G., Karaaslan H., Howard S. L.
Self-Directed Learning and Advising in Language Education Conference, Ankara, Turkey, 24 April 2021, pp.12-13
- III. **In the process of self-regulation of advisors: Defining the Advisor-Self.**
Güven Yalçın G., Karaaslan H., Howard S. L. , Şen M., Akgedik M.
Self-Directed Learning and Advising in Language Education Conference. , Ankara, Turkey, 24 April 2021, pp.29
- IV. **Becoming a Learning Advisor: "Moving Beyond" Teaching.**
Güven Yalçın G., Atcan Altan N.
Self-Directed Learning and Advising in Language Education Conference, Ankara, Turkey, 24 April 2021, pp.19
- V. **Reflective and Transformative Practice Poster: Developing a Conceptual Framework**
Karaaslan H., Güven Yalçın G., Şen D., Kılıç N., Howard S. L.
Self-Directed Learning and Advising in Language Education Conference. , Ankara, Turkey, 24 April 2021, pp.27

- VI. **Synchronous and Asynchronous Advising Applications.**
Karaaslan H., Güven Yalçın G., Akgedik M., Üstündağ Alın P., Kılıç N.
Self-Directed Learning and Advising in Language Education Conference. , Ankara, Turkey, 24 April 2021, pp.19-20
- VII. **) Using Reflective Dialogue Strategies and Tools in Conflict Mediation.**
Güven Yalçın G., Karaaslan H., Akgedik M., Kılıç N., Üstündağ Alın P.
Self-Directed Learning and Advising in Language Education Conference., Ankara, Turkey, 24 April 2021, pp.10-11
- VIII. **The Digitalization of Self-Access and Advising Services in Times of Covid-19**
Uzun T., Güven Yalçın G.
Self-Directed Learning and Advising in Language Education Online Conference , Ankara, Turkey, 24 April 2021, pp.18
- IX. **Facilitating IRD Using Online Environments and Motivational Resources: Synchronous and Asynchronous Options.**
Karaaslan H., Güven Yalçın G.
Harnessing the Potentials of Technology to Support Self-Directed Language Learning in Online Learning Settings, organized by KTH Royal Institute of Technology, Stockholm, Sweden and the Research Institute for Learner Autonomy Education (RILAE) at Kanda University of International Studies, Chiba, Japan., Chiba, Japan, 15 - 16 October 2020, pp.6-7
- X. **The Conceptual Evolution of a Student-Centered Peer Advising Program**
Lea Howard S., Deniz B., Kılıç S., Güven Yalçın G.
FLE Joint Conference - Unity in Diversity, Ankara, Turkey, 21 - 22 June 2019, pp.74
- XI. **A Metamorphosis: Turning Teachers into Advisors**
Lea Howard S., Deniz B., Kılıç S., GÜVEN YALÇIN G.
FLE Joint Conference - Unity in Diversity, Ankara, Turkey, 21 - 22 June 2019, pp.43
- XII. **Language Learning Advising Mindsets Learning Plans = Autonomy?**
Lea Howard S., Deniz B., Kılıç S., GÜVEN YALÇIN G.
FLE Joint Conference - Unity in Diversity, Ankara, Turkey, 21 - 22 June 2019, pp.66
- XIII. **The Conceptual Evolution of a Learning Advising Program**
Howard S. L. , Güven Yalçın G., Uzun T., Karaaslan H.
FLE Joint Conference: Unity in Diversity., Ankara, Turkey, 21 - 22 June 2019, pp.27
- XIV. **Vocabulary Development Using Asynchronous Games and Activities.**
Karaaslan H., Kılıç N., Güven Yalçın G., Güllü A.
CUELT 2017 - Cukurova International ELT Teachers Conference (3rd), Adana, Turkey, 20 - 21 April 2017, pp.62

Other Publications

- I. **Review of the webinar Strengthening the teacher-student relationship while supporting autonomy.**
by C. Ludwig & L. Moore-Walter
Güven Yalçın G.
Other, pp.19-20, 2020