

Lect. GAMZE GÜVEN YALÇIN

Personal Information

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Biography

Gamze Guven-Yalcin serves as the Co-Coordinator of the Learning Advising Program (LAP), an Advisor Educator and an EFL instructor at Ankara Yıldırım Beyazıt University School of Foreign Languages, Turkey. She holds a BA degree from İstanbul University, is on the track to gain an MA degree from TED University. She also earned a Ship for World Youth Program (SWY 12) Certificate from Japanese Government & United Nations University in 1999, a Live Online Trainer Certificate (LANCELOT) in 2007, and Learning Advising and Advisor Educator Certificates from Kanda University of International Studies in 2017-2020. Her research focuses on Advising in Language Learning, Self-Determination and Wellbeing in Language Learning. Her research and application interests include advisor education, developing advising tools, gamification in language learning. ggyalcin@ybu.edu.tr

Education Information

Undergraduate, Istanbul University, Faculty Of Literature, Batı Dilleri Ve Edebiyatları Bölümü, Turkey 1997 - 2001

Certificates, Courses and Trainings

Vocational Training, Learning Advisor Education Course 6: Guided Research Course and Community, Kanda University of Internationals- (KUIS)Research Institute for Learner Autonomy Education (RILAE), 2023
Vocational Training, Learning Advisor Education Program, LAE. Advisor Educator, Research Institute for Learner Autonomy Education, RILAE. Kanda University of International Studies, KUIS., 2020
Vocational Training, Learning Advisor Education Program, LAE - Course 5 - Teacher Leadership , Research Institute for Learner Autonomy Education, RILAE. Kanda University of International Studies, KUIS., 2020
Vocational Training, Learning Advisor Education Program, LAE. Course 4 - Transformation, Research Institute for Learner Autonomy Education, RILAE. Kanda University of International Studies, KUIS., 2018
Vocational Training, Learning Advisor Education Program, LAE. Course 3 - Becoming Aware, Research Institute for Learner Autonomy Education, RILAE. Kanda University of International Studies, KUIS., 2018
Vocational Training, Learning Advisor Education Program, LAE, Course 2 - Going Deeper, Research Institute for Learner Autonomy Education, RILAE. Kanda University of International Studies, KUIS., 2018
Vocational Training, • Learning Advisor Education Program, LAE, Course 1 - Getting Started, Research Institute for Learner Autonomy Education, RILAE. Kanda University of International Studies, KUIS, 2017
Vocational Training, LANCELOT, Language Learning with Certified Live Online Teachers , The European Language Network, ICC, 2007

Other, Ship for World Youth in 1999, SWY12, Government of Japan & the United Nations University., 1999

Dissertations

Postgraduate, Flourishing Autonomous and Well-Becoming Language Learners: Exploring the Impacts of a Learning Advisory-Adapted Program through the Lens of A Proposed Model in turkish context, TED University, Graduate School, Foreign Language Education, 2023

Research Areas

Education, Education in English

Academic Titles / Tasks

Lecturer, Ankara Yildirim Beyazit University, Yabancı Diller Yüksekokulu, Yabancı Diller Bölümü, 2012 - Continues

Courses

Advising in Language Learning 2, Undergraduate, 2022 - 2023

Advising in Language Learning 1, Undergraduate, 2022 - 2023

Articles Published in Other Journals

- I. **A Message to the Advisor-Self: Fostering Autonomy Through Exploring the Identity Within Agentic Engagement**
GÜVEN YALÇIN G.
Kanda University of International Studies, vol.5, no.2, pp.68-86, 2022 (Peer-Reviewed Journal)
- II. **The digitalization of self-access and advising services in times of a global pandemic**
Uzun T., Güven Yalçın G.
Studies in Self Access Learning, vol.12, no.3, pp.248-265, 2021 (Scopus)
- III. **The LAP CLUB Events and Well-Being: Regular Clubbers' Reflections on Their Experiences**
GÜVEN YALÇIN G.
Studies in Self-Access Learning, vol.3, no.12, 2021 (Scopus)
- IV. **Exploiting motivational processes to promote advisee engagement and ownership in written advising.**
Karaaslan H., Güven Yalçın G.
Relay Journal, vol.3, no.2, pp.173-184, 2020 (Peer-Reviewed Journal)
- V. **Strengthening the teacher-student relationship while supporting autonomy**
GÜVEN YALÇIN G.
Independence, vol.-1, no.79, pp.19-20, 2020 (Peer-Reviewed Journal)
- VI. **Journey to the Advisor Within: Exploring Challenge, Transformation and Evolution in Advisor Stories**
GÜVEN YALÇIN G., KARAASLAN H.
Relay Journal, pp.319-322, 2019 (Peer-Reviewed Journal)
- VII. **Transformative self-discovery: Reflections on the transformative journey of becoming an advisor.**
Howard S. L., Güven Yalçın G., Karaaslan H., Atcan Altan N., Esen M.
Relay Journal, vol.2, no.2, pp.323-332, 2019 (Peer-Reviewed Journal)

- VIII. **The Visual Message Board: A closer look at the advisors' identity construction process**
KARAASLAN H., HOWARD S. L., GÜVEN YALÇIN G., ŞEN M., AKGEDİK CAN M., SINAR OKUTUCU E., ARSLAN G., GÜLLÜ A., GÜLER GÜLLÜ A. T., ŞEN H., et al.
Relay Journal Research and Practice in Autonomy, vol.2, no.2, pp.333-358, 2019 (Peer-Reviewed Journal)
- IX. **Transformative Self-discovery: Reflections on the Affect of Becoming an Advisor**
HOWARD S. L., GÜVEN YALÇIN G., KARAASLAN H., ATCAN ALTAN N., ESEN M.
Relay Journal Research and Practice in Autonomy, vol.2, no.2, pp.323-332, 2019 (Peer-Reviewed Journal)
- X. **Learning Advisor Transformation: A Collaborative and Reflective Collage**
Şen M., Karaaslan H., Akgedik M., Uzun T., Güven Yalçın G., Sinar Okutucu E., Arslan G., Güllü A.
Relay Journal, vol.1, no.1, pp.113-127, 2018 (Peer-Reviewed Journal)
- XI. **Reflecting on Successful Elements of a Mentoring Session**
GÜVEN YALÇIN G.
Relay Journal Research And Practice şn Autonomy, vol.1, no.2, pp.296-309, 2018 (Peer-Reviewed Journal)
- XII. **students' rereflections on vocabulary learning through synchronous and asynchronous games and activities**
KARAASLAN H., KILIÇ N., GÜVEN YALÇIN G., GÜLLÜ A.
Turkish Online Journal of Distance Education, vol.19, no.3, pp.53-70, 2018 (Scopus)
- XIII. **In-between the process and the outcome in advising in language learning: Reflecting on my very first advising session**
GÜVEN YALÇIN G.
RELAY JOURNAL, vol.1, no.1, pp.65-77, 2018 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. **Building a Community of Peer Advisors within a Sustained Advising System**
GÜVEN YALÇIN G., HOWARD S. L., Doğan S., Kayaalp R. B.
FLE Joint Conference, 2022, Ankara, Turkey, 24 June 2022, pp.12
- II. **Flourishing as a Self-Determined Learner Within The Play of Learning**
GÜVEN YALÇIN G., KARAASLAN H., HOWARD S. L.
FLE Joint Conference Unity in Diversity, Ankara, Turkey, 02 July 2021
- III. **BUILDING A MODEL TO FLOURISH SELF-DETERMINED LEARNERS BEYOND THE CLASSROOM**
GÜVEN YALÇIN G., KARAASLAN H., HOWARD S. L.
Self-Directed Learning and Advising in Language Education, Ankara, Turkey, 24 April 2021
- IV. **SYNCHRONOUS and ASYNCHRONOUS ADVISING APPLICATIONS**
Karaaslan H., Güven Yalçın G., Akgedik Can M., Üstündağ-Algın P., Kiliç N.
Self-Directed Learning and Advising in Language Education Online Conference, Ankara, Turkey, 24 April 2021
- V. **Reflective and Transformative Practice: Developing a conceptual framework**
KARAASLAN H., GÜVEN YALÇIN G., ŞEN D., KILIÇ N., HOWARD S. L.
Joint online conference "Self-Directed Learning and Advising in Language Education", organized by Ankara Yıldırım Beyazıt University School of Foreign Languages, Ankara, Turkey and IATEFL Learner Autonomy Special Interest Group, Ankara, Turkey, 24 April 2021
- VI. **In the process of self-regulation of advisors: Defining the Advisor-Self**
GÜVEN YALÇIN G., OMEROVIC E., KOTIK G., ŞEN H., GÜLER GÜLLÜ A. T., KARAASLAN H., KILIÇ N., UZUN T., ATCAN ALTAN N., HOWARD S. L., et al.
Self-Directed Learning and Advising In Language Education, 24 April 2021
- VII. **BECOMING A LEARNING ADVISOR: MOVING BEYOND "TEACHING"**
GÜVEN YALÇIN G., ATCAN ALTAN N.
Self-Directed Learning and Advising in Language Learning, Ankara, Turkey, 24 April 2021
- VIII. **Reflective and Transformative Practice Poster: Developing a Conceptual Framework**
Karaaslan H., Güven Yalçın G., Şen D., Kılıç N., Howard S. L.

Self-Directed Learning and Advising in Language Education Conference. , Ankara, Turkey, 24 April 2021, pp.27

- IX. **Synchronous and Asynchronous Advising Applications.**
Karaaslan H., Güven Yalçın G., Akgedik M., Üstündağ Algin P., Kılıç N.
Self-Directed Learning and Advising in Language Education Conference. , Ankara, Turkey, 24 April 2021, pp.19-20
- X. **The Digitalization of Self-Access and Advising Services in Times of Covid-19**
UZUN T., GÜVEN YALÇIN G.
Self-Directed Learning and Advising in Language Education Online Conference, Ankara, Turkey, 24 April 2021
- XI. **Reflective and Transformative Practice Poster**
KARAASLAN H., GÜVEN YALÇIN G., ŞEN D., KILIÇ N., HOWARD S. L.
Self-Directed Learning and Advising in Language Education Online Conference, 24 April 2021
- XII. **Using Reflective Dialogue Strategies and Tools in Conflict Mediation.**
Güven Yalçın G., Karaaslan H., Akgedik M., Kılıç N., Üstündağ Algin P.
Self-Directed Learning and Advising in Language Education Conference., Ankara, Turkey, 24 April 2021, pp.10-11
- XIII. **Facilitating IRD Using Online Environments and Motivational Resources: Synchronous and Asynchronous Options.**
Karaaslan H., Güven Yalçın G.
Harnessing the Potentials of Technology to Support Self-Directed Language Learning in Online Learning Settings, organized by KTH Royal Institute of Technology, Stockholm, Sweden and the Research Institute for Learner Autonomy Education (RILAE) at Kanda University of International Studies, Chiba, Japan., Chiba, Japan, 15 - 16 October 2020, pp.6-7
- XIV. **Language Learning Advising Mindsets Learning Plans = Autonomy?**
GÜVEN YALÇIN G., AKGEDİK CAN M., KARAASLAN H., ARSLAN G., KILIÇ N.
2nd TESOL Turkey International ELT Conference, 28 - 30 November 2019
- XV. **The Conceptual Evolution of a Learning Advising Program**
Lea Howard S., GÜVEN YALÇIN G.
FLE Joint Conference - Unity in Diversity, Ankara, Turkey, 21 - 22 June 2019, pp.27
- XVI. **Language Learning Advising Mindsets Learning Plans = Autonomy?**
Lea Howard S., Deniz B., Kılıç S., GÜVEN YALÇIN G.
FLE Joint Conference - Unity in Diversity, Ankara, Turkey, 21 - 22 June 2019, pp.66
- XVII. **The Conceptual Evolution of a Student-Centered Peer Advising Program**
Lea Howard S., Deniz B., Kılıç S., Güven Yalçın G.
FLE Joint Conference - Unity in Diversity, Ankara, Turkey, 21 - 22 June 2019, pp.74
- XVIII. **A Metamorphosis: Turning Teachers into Advisors**
Lea Howard S., Deniz B., Kılıç S., GÜVEN YALÇIN G.
FLE Joint Conference - Unity in Diversity, Ankara, Turkey, 21 - 22 June 2019, pp.43
- XIX. **The Conceptual Evolution of a Learning Advising Program**
Howard S. L., Güven Yalçın G., Uzun T., Karaaslan H.
FLE Joint Conference: Unity in Diversity., Ankara, Turkey, 21 - 22 June 2019, pp.27
- XX. **Language Learning Advising Mindsets Learning Plans = Autonomy?**
GÜVEN YALÇIN G., AKGEDİK CAN M., KARAASLAN H., ARSLAN G., KILIÇ N., ÜSTÜNDAĞ ALGIN P., SINAR OKUTUCU E.
FLE Joint Conference: Unity in Diversity., Turkey, 21 - 22 June 2019
- XXI. **Vocabulary Development Using Asynchronous Games and Activities.**
Karaaslan H., Kılıç N., Güven Yalçın G., Güllü A.
CUELT 2017 - Cukurova International ELT Teachers Conference (3rd), Adana, Turkey, 20 - 21 April 2017, pp.62
- XXII. **Vocabulary development using a/synchronous games and activities**
KARAASLAN H., GÜVEN YALÇIN G., KILIÇ N., GÜLLÜ A.
Cukurova International ELT Teachers Conference (3rd), 20 - 21 April 2017

Other Publications

- I. **Review of the webinar Strengthening the teacher-student relationship while supporting autonomy.**
by C. Ludwig & L. Moore-Walter
Güven Yalçın G.
Other, pp.19-20, 2020

Metrics

Publication: 36
Citation (Scopus): 25
H-Index (Scopus): 2

Non Academic Experience

Kanda University of Internationals, RILAE LAE Courses
Hatay Mustafa Kemal Üniversitesi
Ankara Üniversitesi TÖMER