

Assoc. Prof. ARİF BAKLA

Personal Information

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Ankara

International Researcher IDs

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Publons / Web Of Science ResearcherID: M-2111-2017

ScopusID: 57202464760

Yoksis Researcher ID: 113164

Biography

Dr. Bakla is a lecturer at Ankara Yıldırım Beyazıt University, Turkey. He is the head of the Department of Translation and Interpretation. He holds a PhD degree in ELT. Among his research interests are CALL, LMSs and feedback in L2 writing. He has published in various international journals, including Language Learning & Technology, ReCALL, Computers & Education, Qualitative Research and Instructional Science. He has translated various academic works into Turkish, including a book about CAQDAS. He is the author of the book Putting Pen to Paper: Academic Writing.

Education Information

Doctorate, Hacettepe University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (Dr), Turkey 2008 - 2012

Postgraduate, Hacettepe University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli), Turkey 2003 - 2006

Undergraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1997 - 2002

Foreign Languages

French, B1 Intermediate

English, C1 Advanced

Dissertations

Doctorate, The effectiveness of instruction through moodle and accent reduction software on the pronunciation of EFL teacher trainees, Hacettepe Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (Dr), 2012

Postgraduate, A suggested reading syllabus for A2 (waystage) level learners in regard to the European language portfolio based on the common European framework of reference for languages, Hacettepe Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli), 2006

Research Areas

Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Associate Professor, Ankara Yildirim Beyazit University, İnsan Ve Toplum Bilimleri Fakültesi, Mütercim-Tercümanlık Bölümü, 2019 - Continues

Assistant Professor, Sivas Cumhuriyet University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2016 - 2019

Assistant Professor, Iowa State University of Science and Technology, Applied Linguistics and Technology, 2015 - 2016

Assistant Professor, Sivas Cumhuriyet University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2012 - 2015

Lecturer, Selcuk University, Academy Of Foreign Languages, 2009 - 2012

Academic and Administrative Experience

Head of Department, Ankara Yildirim Beyazit University, İnsan ve Toplum Bilimleri Fakültesi, Mütercim-Tercümanlık Bölümü, 2020 - Continues

University Executive Board Member, Sivas Cumhuriyet University, İşletme, 2017 - 2019

Head of Department, Sivas Cumhuriyet University, Mimarlık, Yabancı Diller Eğitimi Bölümü, 2016 - 2019

Sivas Cumhuriyet Üniversitesi, Mimarlık, Yabancı Diller Eğitimi Bölümü, 2013 - 2016

University Executive Board Member, Sivas Cumhuriyet University, Siyasal Bilgiler Fakültesi, 2013 - 2015

Courses

English Speaking, Undergraduate, 2020 - 2021

Lexicology, Undergraduate, 2020 - 2021

Applied Linguistics, Undergraduate, 2020 - 2021

Reading and Writing, Undergraduate, 2020 - 2021

İDÖ2003 Dilbilim - I, Undergraduate, 2016 - 2017, 2017 - 2018

İDÖ1005 Dinleme ve Sesletim -- I, Undergraduate, 2016 - 2017, 2017 - 2018

İDÖ2004 Dilbilim - II, Undergraduate, 2016 - 2017, 2017 - 2018

PFE4001 Öğretim Teknolojileri ve Materyal Tasarımı, Undergraduate, 2016 - 2017, 2017 - 2018

GMS1007 Yoğun İngilizce - I, Undergraduate, 2017 - 2018

İNG1005 Dinleme ve Sesletim - I, Undergraduate, 2017 - 2018

İDÖ3006 Dil Becerilerinin Öğretimi - II, Undergraduate, 2016 - 2017, 2017 - 2018

PFE4004 Öğretmenlik Uygulaması, Undergraduate, 2016 - 2017, 2017 - 2018

PFE4010 Eğitimde Teknoloji Kullanımı, Undergraduate, 2016 - 2017, 2017 - 2018

GMS1010 Yoğun İngilizce - II, Undergraduate, 2017 - 2018

İDÖ1006 Dinleme ve Sesletim -- II, Undergraduate, 2016 - 2017, 2017 - 2018

İDÖ4006 Öğretmenlik Uygulaması, Undergraduate, 2017 - 2018

İDÖ3005 Dil Becerilerinin Öğretimi - I, Undergraduate, 2016 - 2017, 2017 - 2018

İDE1015 İngilizce Fonetik ve Konuşma I, Undergraduate, 2016 - 2017

MÜT1005 İngilizce Metin Okuma ve Yazma - I, Undergraduate, 2016 - 2017

ELAN650 İngiliz Dili Öğretiminde Araştırma Konuları (Doktora), Doctorate, 2016 - 2017

MÜT2011 Yazılı Metinden Sözlü Çeviri - I (İT), Undergraduate, 2016 - 2017

Jury Memberships

Appointment Academic Staff, Appointment Academic Staff, Ankara Sosyal Bilimler Üniversitesi, October, 2020

Doctoral Examination, Doctoral Examination, Erciyes Üniversitesi, August, 2020

Doctorate, Doctorate, Erciyes Üniversitesi, August, 2019

Doctorate, Doctorate, Atatürk Üniversitesi, February, 2017

Doctorate, Doctorate, Atatürk Üniversitesi, February, 2017

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Review of 100 Tips to Avoid Mistakes in Academic Writing and Presenting**
Bakla A.
English For Specific Purposes, vol.66, pp.77-79, 2022 (Peer-Reviewed Journal)
- II. **Extensive reading and web 2.0 tools in tandem: a mixed-methods study**
Bakla A.
Education and Information Technologies, vol.25, no.4, pp.3131-3160, 2020 (Peer-Reviewed Journal)
- III. **Deborah Finfgeld-Connett, A Guide to Qualitative Meta-Synthesis**
Bakla A.
Qualitative Research, vol.20, no.1, pp.119-121, 2020 (Peer-Reviewed Journal)
- IV. **A mixed methods study of feedback modes in L2 writing**
Bakla A.
Language Learning & Technology, vol.24, no.1, pp.107-128, 2020 (Peer-Reviewed Journal)
- V. **Garth Stahl, Erica Sharplin and Benjamin Kehrwald, Real-time coaching and pre-service teacher education**
Bakla A.
Australian Journal Of Education, vol.63, no.2, pp.261-263, 2019 (Peer-Reviewed Journal)
- VI. **The effects of spacing patterns on incidental L2 vocabulary learning through online reading**
Çekiç A., Bakla A.
Instructional Science, vol.47, no.3, pp.353-371, 2019 (Peer-Reviewed Journal)
- VII. **A mixed-methods study of tailor-made animated cartoons in teaching punctuation in EFL writing**
Bakla A.
Recall, vol.31, no.1, pp.75-91, 2019 (Peer-Reviewed Journal)
- VIII. **Learner-generated materials in a flipped pronunciation class: A sequential explanatory mixed-methods study**
Bakla A.
Computers & Education, vol.125, pp.14-38, 2018 (Peer-Reviewed Journal)

Articles Published in Other Journals

- I. **A qualitative study of teacher-created interactive videos versus YouTube videos in flipped learning**
BAKLA A., MEHDİYEV E.
E-Learning and Digital Media, 2022 (Peer-Reviewed Journal)
- II. **A review of digital formative assessment tools: Features and future directions.**
ÇEKİÇ A., BAKLA A.
International Online Journal of Education and Teaching, vol.8, no.3, pp.1459-1485, 2021 (Peer-Reviewed Journal)
- III. **Review of An Analysis of Two Decades of Educational Technology Publications: Who, What and Where**
BAKLA A.
Eurasian Journal of Language Teaching and Linguistic Studies, vol.1, no.1, pp.68-71, 2021 (Peer-Reviewed Journal)
- IV. **Ricky Lam, Portfolio assessment for the teaching and learning of writing**
Bakla A.
Australian Review of Applied Linguistics, vol.43, no.1, pp.100-103, 2019 (Peer-Reviewed Journal)

- V. **Jeong-Bae Son, Teacher development in technology-enhanced language teaching**
Bakla A.
E-Learning and Digital Media, vol.16, no.3, pp.239-241, 2019 (Peer-Reviewed Journal)
- VI. **A Study of Digital Nativeness and Digital Productivity: Data from EFL and ESL Contexts**
Bakla A.
Malaysian Online Journal of Educational Technology, vol.7, no.1, pp.15-33, 2019 (Peer-Reviewed Journal)
- VII. **A Critical Overview of Internet of Things in Education**
Bakla A.
Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi, no.49, pp.302-327, 2019 (Peer-Reviewed Journal)
- VIII. **Quick Response Codes in Foreign Language Instruction: Practical Ideas and Strategies**
Bakla A.
İnönü Üniversitesi Eğitim Fakültesi Dergisi, vol.19, no.3, pp.749-762, 2018 (Peer-Reviewed Journal)
- IX. **Can Podcasts Provide Meaningful Input in a Listening and Pronunciation Class?**
BAKLA A.
Journal of Theoretical Educational Science, vol.11, no.4, pp.772-788, 2018 (Peer-Reviewed Journal)
- X. **Using an Online Vocabulary Memorization Tool versus Traditional Vocabulary Exercises**
Bakla A., Çekiç A.
Journal of Mother Tongue Education, vol.5, no.4, pp.948-966, 2017 (Peer-Reviewed Journal)
- XI. **Interactive Videos in Foreign Language Instruction: A New Gadget in Your Toolbox**
Bakla A.
Mersin Üniversitesi Eğitim Fakültesi Dergisi, vol.13, no.1, pp.124-137, 2017 (Peer-Reviewed Journal)
- XII. **Learning English Idioms through Reading in an LMS Etymological Notes versus Pictorial Support**
Bakla A., Çekiç A., Demiröz H.
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, vol.18, no.1, pp.445-462, 2016 (Peer-Reviewed Journal)
- XIII. **Interactive Puzzles in Vocabulary Instruction Teachers and Learners as Designers**
BAKLA A., SARIÇOBAN A.
Atatürk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.19, no.1, pp.129-143, 2015 (Peer-Reviewed Journal)
- XIV. **EFL Instructors' Perceptions of Work-Related Flow**
KÖKSAL O., BAKLA A.
Middle-East Journal of Scientific Research, vol.21, no.11, pp.2092-2097, 2014 (Peer-Reviewed Journal)
- XV. **An investigation into foreign language learning anxiety, stress and personality in higher education.**
KÖKSAL O., ARSLAN C., BAKLA A.
International Journal of New Trends in Education and their Implications, vol.5, no.2, pp.199-208, 2014 (Peer-Reviewed Journal)
- XVI. **Web based surveys in educational research**
Bakla A., Çekiç A., Köksal O.
International Journal of Academic Research, vol.5, no.1, pp.5-13, 2013 (Peer-Reviewed Journal)
- XVII. **Promoting productive language skills through the use of learner generated surveys**
SARIÇOBAN A., BAKLA A.
The Journal of Language Teaching and Learning, vol.2, no.1, pp.33-44, 2012 (Peer-Reviewed Journal)
- XVIII. **Teachers' views on constructivism in Turkish primary EFL classes**
BAKLA A.
Mediterranean Journal of Humanities, vol.1, no.2, pp.1-20, 2011 (Peer-Reviewed Journal)
- XIX. **Testing the Efficiency of a CEF based A2 Level Syllabus**
DEMİREZEN M., BAKLA A.
The Reading Matrix, vol.7, no.2, pp.81-96, 2007 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Sözcük öğretimi [Teaching vocabulary]**

- BAKLA A.
in: İlköğretimde Yabancı Dil Öğretimi [Foreign language teaching in primary education], İsmail Çakır, Editor, Nobel Academic Publishing, Ankara, pp.243-266, 2020
- II. **Using digital sources of literature in foreign language instruction**
BAKLA A.
in: Literature and language teaching, Hakan Demiröz İsmail Çakır, Editor, Nobel Academic Publishing, Ankara, pp.141-162, 2020
- III. **Phonetics and phonology for language learning**
BAKLA A.
in: Applied linguistics in ELT classrooms, Süleyman Kasap, Editor, Anı Publishing, Ankara, pp.43-68, 2020
- IV. **NVivo ile nitel veri analizi**
BAKLA A., DEMİR S. B.
Anı Yayıncılık, Ankara, 2019
- V. **Bölüm 8: Nitel Analiz ve Yorumlama (Chapter 8: Qualitative analysis and interpretation) (Chapter 8)**
ÇEKİÇ A., BAKLA A.
in: Nitel Araştırma ve Değerlendirme Yöntemleri (Qualitative Research and Evaluation Methods), Mesut Bütün, Selçuk Beşir Demir, Editor, Pegem Akademi, Ankara, pp.431-540, 2017
- VI. **Putting pen to paper Academic paragraph writing**
BAKLA A.
Blackswan, Ankara, 2014
- VII. **Chapter 7: Qualitative interviewing**
BAKLA A.
in: Qualitative inquiry and research design: Choosing among five approaches, Selçuk Beşir Demir, Mesut Bütün, Editor, Siyasal, Ankara, pp.213-242, 2014
- VIII. **Yabancı dil öğretiminde teknoloji tasarımı**
BAKLA A.
in: Yabancı Dil Öğretiminde Öğretim Teknolojileri ve Materyal Tasarımı, Sarıçoban, Arif ve Tavlil, Zekiye Müge, Editor, Anı Yayıncılık, Ankara, pp.79-96, 2012
- IX. **Yabancı dil öğretiminde teknoloji kullanımı**
SARIÇOBAN A., BAKLA A.
in: Yabancı Dil Öğretiminde Öğretim Teknolojileri ve Materyal Tasarımı, Sarıçoban, Arif ve Tavlil, Zekiye Müge, Editor, Anı Yayıncılık, Ankara, pp.59-78, 2012
- X. **Perceived text difficulty, cultural familiarity, and lexical retention of Turkish EFL learners.**
BAKLA A., ARIKAN A.
in: Research Perspectives on Teaching and Learning English in Turkey Policies and Practices, Bayyurt, Yasemin, Bektaş-Çetinkaya, Yeşim, Editor, Peter Lang, Frankfurt, pp.199-216, 2012

Refereed Congress / Symposium Publications in Proceedings

- I. **Quality Indicators of Videos for Learning English Pronunciation: A Critical Analysis**
Bakla A.
III. INTERNATIONAL CONFERENCE ON RESEARCH IN APPLIED LINGUISTICS, Konya, Turkey, 24 - 26 October 2019, pp.1
- II. **Digital Tools for Microlearning in EFL Instruction**
Bakla A.
III. INTERNATIONAL CONFERENCE ON RESEARCH IN APPLIED LINGUISTICS, Konya, Turkey, 24 - 26 October 2019, pp.1
- III. **An Overview of Screencast Feedback in EFL Writing: Fad or the Future?**
Bakla A.
Uluslararası Yabancı Dil Öğretimi ve Yabancı Dil Olarak Türkçe Öğretimi Sempozyumu, Bursa, Turkey, 27 - 28 April

2017, pp.319-331

- IV. **Collaborative Digital Tools for L2 Writing: Guidelines for Selection and Use**
ÇEKİÇ A., BAKLA A.
Uluslararası Eğitim Teknolojileri Sempozyumu, Sivas, Turkey, 27 - 28 October 2017, pp.10
- V. **Can We Use Authoring Tools to Teach Productive Language Skills?**
BAKLA A.
Uluslararası Eğitim Teknolojileri Sempozyumu-UETS, Sivas, Turkey, 27 - 28 October 2017
- VI. **A Dialogic Approach to Using Google Drive for L2 Writing Feedback**
BAKLA A.
1st International Black Sea Conference on Language and Language Education, Samsun, Turkey, 22 - 23 September 2017, pp.23-31
- VII. **Formative Assessment through Digital Tools in EFL Listening Comprehension: Stories from a Turkish Context**
BAKLA A., DEMİRÖZ H.
2nd International Conference on Best Practices and Innovations in Education, İzmir, Turkey, 19 - 21 October 2017, pp.77
- VIII. **Bloom's Taxonomy For Web 2.0 Tools: Is it Applicable?**
BAKLA A.
2nd International Conference on Best Practices and Innovations in Education, İzmir, Turkey, 19 - 21 October 2017, pp.78
- IX. **Yabancı Dil Öğretim Materyali Tasarımında Dijital Teknolojiler: Kazanımlardan ve Sorunlardan Prensiplere**
BAKLA A.
5. Ulusal Yabancı Dil Eğitimi Kurultayı, Sivas, Turkey, 12 - 13 October 2017
- X. **Can podcast provide meaningful input in a listening and pronunciation class?**
BAKLA A.
Fostering 21 st Century Skills in Language Studies, Zonguldak, Turkey, 8 - 10 September 2017, pp.33
- XI. **Using an Online Vocabulary Memorization Tool versus Traditional Vocabulary Instruction**
BAKLA A., ÇEKİÇ A.
Interdisciplinary approaches: Beyond the borders of ELT methodology 1214 May 2016, Çanakkale, Turkey, 12 - 14 May 2016
- XII. **Interactive videos in EFL classes A new gadget in your tool box**
BAKLA A.
Interdisciplinary approaches: Beyond the borders of ELT methodology, Çanakkale, Turkey, 12 - 14 May 2016
- XIII. **Improving Learner Engagement through Scorm Software and Web 2 0 Tools in A Flipped Pronunciation Class**
BAKLA A.
2nd International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 10 June 2015
- XIV. **Extensive Reading from a Different Perspective: Web 2.0 Tools at Work**
BAKLA A.
8th International ELT Research Conference: Innovative Approaches to Research in ELT, Çanakkale, Turkey, 15 - 17 May 2014, pp.35
- XV. **The Effects of Recycle Patterns on Vocabulary Retention**
ÇEKİÇ A., BAKLA A.
8th International ELT Research Conference: Innovative Approaches to Research in ELT, Çanakkale, Turkey, 15 - 17 May 2014, pp.23-24
- XVI. **An Investigation into Foreign Language Learning Anxiety, Stress and Personality in Higher Education**
KÖKSAL O., ARSLAN C., BAKLA A.
5 th International Conference on New Trends in Education and Their Implications, Antalya, Turkey, 24 - 26 April 2014, pp.106

- XVII. **Learner autonomy online Stories from a blogging experience**
ARIKAN A., BAKLA A.
The First International Foreign Language Teaching Conference, Gaziantep, 1 - 03 June 2010, pp.240-251
- XVIII. **Designing and administering online surveys**
ÇEKİÇ A., BAKLA A.
Computer and Instructional Technologies in Educations ICITS, Konya, Turkey, 24 - 26 September 2010
- XIX. **A meta analysis of the use of literature in foreign language teaching**
ARIKAN A., ÇEKİÇ A., YÜKSELÇİ S., BAKLA A., İBRAHİM K., KIRMIZI Ö., EYÜP YAŞAR K.
The 9th Language, Linguistics and Sytlistics Symposium, Sakarya, Turkey, 15 - 17 October 2009, vol.1

Supported Projects

Bakla A., Demiröz H., Çekiç A., Okumuş Dağdeler K., Project Supported by Higher Education Institutions, Dil Becerileri Öğretiminde Yansıtıcı Uygulama Üzerine Nitel bir Çalışma: Online Video Diyaloglar İş Başında (A Qualitative Study of Reflective Teaching in Language Skills Pedagogy: OnlineVideo Dialogues at Work), 2018 - 2019
BAKLA A., Project Supported by Higher Education Institutions, İNGİLİZCENİN YABANCI DİL OLARAK ÖĞRETİMİNDE DİNLEDİĞİNİ ANLAMADA DİJİTAL ARAÇLAR İLE BİÇİMLENDİRİCİ DEĞERLENDİRME ÜZERİNE NİTEL BİR ARAŞTIRMA, 2016 - 2017

Activities in Scientific Journals

Journal of Language and Linguistic Studies, Evaluation Committee Member, 2017 - Continues
Cumhuriyet International Journal of Education, First Editor, 2017 - 2019

Scientific Refereeing

JOURNAL OF EDUCATIONAL COMPUTING RESEARCH, Journal Indexed in SSCI, October 2020
Journal of Language and Linguistic Studies, Other Indexed Journal, October 2020
E-Learning and Digital Media, Other Indexed Journal, August 2020
EDUCATIONAL MEASUREMENT-ISSUES AND PRACTICE, Journal Indexed in SSCI, July 2020
TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, April 2020
RECALL, Journal Indexed in SSCI, November 2019
Journal of Language and Linguistic Studies, Other Indexed Journal, September 2019
Journal of Language and Linguistic Studies, Other Indexed Journal, July 2019
Journal of Language and Linguistic Studies, Other Indexed Journal, July 2019
Journal of Language and Linguistic Studies, Other Indexed Journal, May 2019
Journal of Language and Linguistic Studies, Other Indexed Journal, January 2019
Journal of Language and Linguistic Studies, Other Indexed Journal, August 2017
Journal of Language and Linguistic Studies, Other Indexed Journal, July 2017
Journal of Language and Linguistic Studies, Other Indexed Journal, July 2017
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, Other Indexed Journal, March 2017

Scientific Consultations

Sivas Cumhuriyet University, Project Consultancy, Ankara Yıldırım Beyazıt University, İnsan Ve Toplum Bilimleri Fakültesi, Mütercim-Tercümanlık Bölümü, Turkey, 2019 - 2020

Metrics

Publication: 57

Citation (Scopus): 5

H-Index (Scopus): 1

Congress and Symposium Activities

EJER Congress 2019, Invited Speaker, Ankara, Turkey, 2019

EJER Congress 2018, Invited Speaker, Antalya, Turkey, 2018

Scholarships

2219 Post-PhD Research Scholarship, TUBITAK, 2015 - 2016

Awards

Bakla A., TÜBİTAK Yayın Teşvik Ödülü 2019, Tübitak, September 2020

Bakla A., TÜBİTAK Yayın Teşvik Ödülü 2020, Tübitak, June 2020

Bakla A., TÜBİTAK Yayın Teşvik Ödülü 2018, Tübitak, October 2018